Barn Art  Winchester Thurston School North Hills Campus Kindergarten through fifth-grade students expressed their feelings about the rural campus’s old barn through their artwork. The barn is scheduled to be removed within weeks of press time, making way for the new Campus Center. Read more about the exciting changes taking place at both campuses in our Thistletalk cover story beginning on page 4.
Cover photo by Karen Meyers ’72.
On October 29, 2004, Winchester Thurston School officially embarked on a campaign to launch two ambitious projects—a Campus Center at the North Hills Campus and a new Upper School at the City Campus. We also announced plans to increase our endowment by $2 million. The campaign, Many Voices, One Vision, has already raised more than $9.5 million toward a $13.5 million goal, and the projects are beginning to take shape as we begin construction.

It was a pleasure to see so many of WT’s “many voices” raised in celebration of our school on October 29. Past trustees, alumnae/i, parents, faculty, former faculty, and current trustees gathered to see our wonderful students perform and to hear the exciting news about WT’s plans. The evening was a perfect example of our school community’s pride in its history and excitement for its future.

What does it take to achieve the bold vision we have set out for ourselves? It takes the commitment of a diverse community—a joining together of many disparate voices into a joyful and determined symphony. WT, an institution that has seen many changes over the course of 118 years, has a community of alums, students, parents, faculty, and staff from all parts of the globe. In the classroom, we recognize the different learning styles of our students and different perspectives of our faculty. While there is rarely agreement on many subjects, there is a consensus on our school’s culture and credo, “Think also of the comfort and the rights of others.” Our school also has two campuses. Under the same educational mission and teaching philosophy, our two campuses—one urban, one suburban—come together with individual identities and characteristics. Together, they offer more to their students than they could as individual schools.

We have wonderful music at Winchester Thurston. Our WT student performers learn, practice, and play or sing as part of an orchestration of many voices. They work with their teachers and directors to develop a concept for the composer’s score, and agree on how to perform the work. Instructors teach differently for each instrument and for each voice part; the musicians and choristers combine their sounds in unison. The varied tones come together under the baton of the conductor, whose passionate commitment to the music and knowledge of the score is sensed and appreciated by the musicians. The conductor’s clear vision for the interpretation can be heard in the performance. The result is great music.

At Winchester Thurston our conductor is our Head of School, Gary Niels. His vision for the school is evident every day in the hallways and classrooms of the school. Students, faculty, administrators, alums, and trustees all know where we are headed. His clear, reasoned, and persuasive presentations to all our supporters and constituents, inside and outside the school, enable our many voices to perform as one orchestra, one chorus, and one vision for Winchester Thurston School.
When it comes to college preparation, academics are first and extracurriculars are second; when it comes to life preparation, extracurriculars are first and academics are second.

Few would argue with the former tenet, but the latter tenet sheds new light on the value of extracurriculars. For decades schools have been seeking to formally recognize what they know to be the importance of extracurricular activities. One way in which this has occurred has been in exchanging the term “extracurricular,” which suggests something added to the really important curriculum, for the term “co-curricular,” which elevates the importance of these activities to a standard that is equal in status to the academic curriculum.

The importance of extracurricular activities is validated by the seminal work of two educational theorists and researchers. Both Dr. Howard Gardner and Dr. Daniel Goleman in their respective works, *Frames of Mind* (1983), and *Emotional Intelligence* (1995), assert that traditional academic curricula have limited impact on human development. According to Gardner, intelligence takes many forms—musical, athletic, and spatial, to name just a few. Goleman presents evidence indicating that the most important qualities for success lie in our capacity to interact effectively with others. By playing on an athletic team, performing in a school play, writing for the school newspaper, serving as class officer, or competing on an academic quiz bowl team, young people develop the critical forms of intelligence that they can’t achieve through classroom and textbook learning.

Extracurriculars serve other vital functions within a school. Students who might struggle to achieve academic success can experience affirmation in an activity or club. This success can inspire a student to persevere. Often, students discover specific, hidden talents while participating in extracurricular programs; they meet others with common interests and make friends they might not have otherwise come to know. Sometimes students develop such expertise in an extracurricular activity that it not only plays a seminal role in their development as a person, but it also distinguishes them in the college admission process.

One of the most crucial aspects of *Many Voices, One Vision* is the development of the extracurricular program especially as it relates to the new Upper School. Although WT offers a variety of activities in the Upper School, the quality of our program is handicapped by the size of our student population. Currently our Upper School enrollment is approximately 45 students per grade for a total of 180 students. Our plan is to increase Upper School enrollment by 15 students per grade for a total of 240 students. We believe the quality of our extracurriculars will be enhanced by virtue of a larger participant pool.

At the North Hills Campus, improving the quality of our extracurricular offerings also remains central to our purpose. By providing our North Hills Campus K-5 students with a more expansive performing space, a recreation room, and special classrooms designed exclusively for Visual Arts and Music, we will enhance the quality of our extracurriculars. An additional benefit to this expanded space is our ability to open a preschool program to North Hills families, beginning in the fall of 2006.

We have been delighted and inspired by the response to our vision. Alums, past parents, past trustees, current parents, and friends and neighbors have rallied around this exciting vision for Winchester Thurston’s future.
Winchester Thurston School launches its Capital Campaign on October 29 at a grand celebration at the Carnegie Museum.
When are buildings under construction more than just bricks and mortar?

When they are a symbol of 118 years of commitment to innovation in education. When they represent an enduring vision and the commitment of a community toward providing the best possible educational environment for its children.

That’s when the piles of construction materials transform themselves into *Many Voices, One Vision: The Campaign for Winchester Thurston School.*
At a celebration at the Carnegie Museum on October 29, 2004, the school unveiled its educational vision and plans, announcing a $13.5 million capital campaign to raise funds for two new physical facilities and endowment. At that time, campaign co-chair Ellen Perlow Kessler announced to the crowd of more than 500 alumnae/i, parents, and friends that WT had already raised more than $9.3 million toward the $13.5 million goal, including four seven-figure gifts, a much-appreciated first in Winchester Thurston’s history. She added that several foundations have generously supported the campaign, including Richard King Mellon Foundation, the Hilda Willis Foundation, the Hillman Foundation, Eden Hall Foundation, Mary Hillman Jennings Foundation, the McFeely-Rogers Foundation with a gift in memory of Mr. Fred Rogers, and the Robert S. Waters Charitable Trust.

**NEW FACILITIES REPRESENT INNOVATION IN EDUCATION**

WT plans to break ground in 2005 for a new Upper School building at its Shadyside campus, at the corner of Bayard Street and Morewood Avenue. The three-story building has been designed to complement the existing building at 555 Morewood Avenue with traditional Georgian-style features, including a brick exterior, double-hung windows, clay-tile roofing, and a cupola. There are plans for a greenhouse and terrace overlooking Bayard Street, and the interior includes...
a two-story library, Science labs, and a Performing Arts and assembly space that will seat 270 people.

When the new facility is completed, Winchester Thurston will increase Upper School enrollment, adding 15 students per grade for a total of 60 students. This controlled growth will bring fresh perspectives to classroom dialogue, add to the variety and quality of the school’s athletic and extracurricular activities, and expand the diversity of the student population. The additional space provided by this building affords WT the opportunity to maintain optimum, developmentally appropriate learning environments for the Lower and Middle Schools, whose space and scheduling requirements have been hampered by sharing a building with the Upper School.

In addition to the new Upper School facility, WT is also completing its North Hills Campus in Hampton Township with a new Campus Center. The school broke ground for this project in mid-November and plans to open the Center in the fall of 2005. The Campus Center will feature a glass-walled Visual Arts classroom with a dramatic view of the campus’s spring-fed pond; a dedicated Music classroom; and a multipurpose room for Dance, Physical Education, lunch, and all-school performances and activities. The construction of the new building will provide space in the existing building to enlarge library resources and add space for a pre-school program, anticipated to open in the fall of 2006.

As soon as he arrived in Pittsburgh, Head of School Gary J. Niels and the WT Board began to formulate a vision for Winchester Thurston’s future. The school’s two unique locations are the basis for new academic opportunities. “Our City Campus is within walking distance of two world-renowned universities, a premiere media outlet, and one of the most prestigious museums in the world,” Niels says. “Few independent schools have such ease of access to these types of resources. We have developed special courses and units of study in partnership with neighboring cultural and educational institutions, including the Pittsburgh Zoo and PPG Aquarium, the Carnegie Museum of Natural History, and the Archives of the Industrialist Society.”

Under Niels’s leadership, one thing about Winchester Thurston School is clear: “We have two stunning locations, a strong educational philosophy and approach, and an extremely positive and warm school culture. We are inspired by the heritage of our school. I aspire to reach the same level of world-class standards that our school founders aspired to, and really do some innovative things that allow us to leverage our strengths. This is an exciting time for Winchester Thurston.”
In designing the new buildings, the WT Board was pleased to work with two distinguished architectural firms. The new Upper School building was designed by MacLachlan Cornelius & Filoni Architects, Inc. Their innovative, award-winning work in the education sector includes such clients as Bethany College, California University of Pennsylvania, Davidson College, and Western Reserve Academy. MCF’s design for Winchester Thurston will, both in form and in function, stand as testament to the school’s commitment to providing quality education and sustained innovation.

The new Campus Center at the North Hills Campus, designed by Bohlin Cywinski Jackson, reflects the company’s affinity for exceptional design that is tailored to the particularity of place and user. With an old horse barn as its predecessor, the new multipurpose facility will complement and enhance this rural campus setting and complete the original vision for the school, which opened in 1988.

If you’d like more information about Many Voices, One Vision: The Campaign for Winchester Thurston School, or the school’s educational vision and plans for the new Upper School building at the City Campus and the Campus Center at the North Hills Campus, please contact Maura Farrell at 412.578.3731 or FarrellML@winchesterthurston.org.
Upper School music teacher John Maione proudly unveiled an original song in honor of WT at the capital campaign celebration. More than 20 Upper School jazz and orchestral musicians and 30 chorus members performed “We Are Living History” to a crowd of 500 alumnae/i, parents, and friends who showed their appreciation with a joyous standing ovation.

Head of School Gary J. Niels had asked Maione, who is a professional jazz guitarist, composer, and songwriter, to craft a piece that would capture the school’s core values, honor its deep roots in Pittsburgh, and celebrate its future.

Maione wrote together lyrics that express the school’s commitment to developing a lifelong passion for learning and embody Winchester Thurston’s emphasis on kindness, community, diversity, tradition, and service. An experienced composer and songwriter, Maione found his “hook” in a phrase that he overheard one day: “living history.”

“I used that phrase as a hook to say all the things I wanted to say about this wonderful place,” Maione said about his song. He liked the phrase because it tied in the school’s long and distinguished record of academic challenge and college preparation and the vibrant future that it offers each generation of graduating students.

“I felt deeply honored to be asked to write this song for the school,” said Maione. “But the paper—the lyrics and the notes—means nothing without the kids who made it come alive. I’m incredibly happy and proud of what the students did with the music and how hard they worked to perform.”
What lurked inside the soon-to-be-demolished old barn on the North Hills Campus of Winchester Thurston School? “A dragon, a knight and a goblin,” wrote a Kindergartener, and he included all three in his drawing of the structure. “Old teachers, missing geese, and giant crayfish,” another contributor suggested. Other children thought that a T. Rex might be inside, or, more reasonably, a groundhog, a cat and her kittens, lots of boxes, and a lawnmower.

The old horse barn, a beloved part of the school’s wooded campus located in Hampton Township, is scheduled for demolition in early February to make space for the long-planned completion of the campus with the construction of a new Campus Center. During the fall, students from Kindergarten through fifth grade explored their feelings about the physical changes to the campus. “In the first weeks of school, all the students drew pictures of the barn,” said Sally Allan, Visual Arts teacher. “The fifth-graders then made a big picture of the barn and invited everyone to answer one of five questions about it, such as, What is your favorite memory of the barn, What do you imagine is in it, and, If you could save one thing from the barn, what would it be?”

Students responded with memories of the annual fourth-grade Science experiment that involved dropping raw eggs from the second-floor hay door. Others recalled seeing Canada geese dueling along the rooftop, or animals hiding under or around the structure, located near the pond with its natural spring. All students contributed writing and artwork to special grade-level scrapbooks, preserving their fond memories for future WT North students.

“The barn has been a big part of our lives at the North Hills Campus,” said Allan. “Since the campus opened in 1988, the barn has been the focus of a lot of artwork, poetry, and nature studies.”

On November 16, 2004, a groundbreaking ceremony was held at the campus. With the barn as the backdrop, symbolic shovel-fulls of dirt were turned over, signaling the exciting beginning of the Campus Center construction. The ceremony featured more than 20 Upper School jazz and orchestral musicians and 30 chorus members performing “We Are Living History,” the original song written, composed, and arranged by music teacher John Maione. Current North Hills Campus students and faculty, appropriately dressed in yellow hardhats, as well as parents, trustees, and WT friends, were also in attendance.

As a fitting and poignant closing to the ceremony, a horseshoe hanging on the side of the old barn was removed by students and placed in a student-crafted box for safekeeping. The horseshoe will be carefully stored in anticipation of the day when the Campus Center will open and WT North students can place the horseshoe over the new doorway in tribute to the past with an ever-present eye toward future “good luck” and success.

“I would like the barn to be taken by a farmer to be used for animals again.”

— Maclean Calihan
Fourth Grade
Hilda M. Willis Foundation Instrumental in Building a Strong Arts Program

With a generous $500,000 donation to the Many Voices, One Vision capital campaign, the Hilda Willis Foundation has funded a multipurpose assembly space in the new Upper School building. With its resilient wood floor and portable stage, the room can seat 270 people and will be used for lectures, small performances, and dance classes.

In addition to this generous gift, the Foundation has provided more than 20 years of support in the form of a scholarship for an artistically talented ninth- or tenth-grade student entering WT. Hilda Willis, who died in 1990 at the age of 97, attended one of Winchester Thurston’s predecessor schools at the turn of the century. She loved music and was an early supporter of the Pittsburgh Opera. She began her relationship with Winchester Thurston in the late 1960s with a scholarship awarded to students with promise in the arts.

“Whether the subject was History, a foreign language, Math, or Performing Arts, I know that I received the best possible education in these areas.”

“The Hilda M. Willis Arts Scholarship has been extraordinarily beneficial for the school,” says Gaylen Westfall, Director of Development for Winchester Thurston. In addition to meeting the school’s rigorous academic admission standards, qualifying arts students must audition or show their portfolio as part of the annual selection process. “The annual competition has been a way to broadcast our interest in the arts to the community and to attract students who are interested in the arts. And the scholarship benefits our other students, as it brings into our community wonderful talent that enriches us all.”

Rebecca King, Director of Admission, notes that applicants move through the school’s need-blind admission procedure—one that evaluates a student’s credentials and promise without reference to his or her ability to pay tuition—and qualified individuals can then apply for the award.

Hilda M. Willis Arts Award recipient Nickia Booker ’04 says the award changed her life. “I have gained knowledge inside and outside of the classroom that I could not have received anywhere else. Whether the subject was History, a foreign language, Math, or the Performing Arts, I know that I received the best possible education in these areas.”

Hilda M. Willis Foundation Instrumental in Building a Strong Arts Program

WT CAPITAL CAMPAIGN LEADERS

Jane Arensberg Thompson ’57 serves as honorary chair of the campaign. Other leaders include campaign co-chairs Ellen Perlow Kessler, Elizabeth S. Hurtt ’74, and Victor Roque, as well as committee members Kathy Buechel, Simin Yazdgerdi Curtis, Laura Dutch Dinkin ’79, Rosanne Isay Harrison ’57, Steve Loenner, Carole Oswald Markus ’57, Henry Posner III, Martin Powell, and James C. Rogal.
Pen Pals Meet in Person at Reunion

First-graders Yuval-Ben David and Sammy Pollock meet their pen pals, Joyce Griffith Butler ’64 and Nancy Hickox Wright ’64, as Susan Finkel Wechsler ’64 looks on.

Members of the Class of ’54
(Front Row) Mary Christner Mullins, Katie Westervelt Bailie, Libby Anthon Petrolias, Sue Williams Workman, Dana Spicer McCown, Sue Safier Hershenson
(Second Row) Gini Burns, Nancy Berryman Lattimer, Betsy Gott Byerly, Jeanne Arthur Roth, Diane Willey Green, Sally Lewis Horner, Brenda Wise Moffitt
(Back Row) Kiki Bahr McConnell, Louise Waterman Bailey, Darin Geise Snyder, Bobbie Blackburn Muenzmay, Alice Gault Fuchs, Dotsi Squires Clark, (hidden: Sue Parker Livingston), Sarah Buchanan Braun

Members of the Class of ’64
(Back L-R) Karen McCormick Lewis, Carol Martin Crook, Joyce Griffith Butler, Becky Sweet O’Connor, Nancy Hickox Wright, Judy Ruben Alpert, Jeanne Horner Pate
(Front) Carole Haskell Epstein, Julie Willey Haase

Members of the Class of ’79
(Seated L-R) Nancy Packer, Jodi Cohen Klein, Ellen Silverman Garvin
(Standing L-R) Carol Levy Wilson, Kerry Walk, Karen Brandt Bolden, Ellen Krause Johnson, Laura Dutch Dinkin, Catherine Allegra, Mary McKenna

Members of the Class of ’84
(L-R) Ani Rubin, Margo Hiller, Ines Shaffer with Margo’s son, Max, Cindy Berger, Kerry Bron, Mary Elko Comfort, Allyson Baird Sveda, Michelle Washington

Members of the Class of ’74
(Back L-R) Cindy Labriola Tumolo, Cathy Sherman Steinitz, Katherine “Kitten” Fisher, Leslie Meredith, Holly MacIsaac Berkley
(Front Row) Kim Harnett, Margie McKinley, Nancy Rosenblum McTighe, Judith Hoover, Kathie Davis, Molly Powers Webb, Wendy Hoechstetter

Thanks to Natasha Davis ’07 and Holly MacIsaac Berkley ’74 for their photo contributions.
Dana Spicer McCown ’54 was honored as a Distinguished Alumna during the week of her 50th reunion.

While majoring in Art Education at the University of Wisconsin, Dana chose jewelry as her primary medium. In 1965, her husband Bob’s work took them to Australia for what was supposed to be a three-year stint. They have lived down under for nearly 40 years, with periodic opportunities to live in other interesting countries such as India and Ethiopia.

Upon her first visit to India in 1969, Dana became interested in ethnic traditional techniques of weaving, in particular the Ikat technique. In 1995, when Dana and her husband began spending two to three months a year in India, her concentrated research in obscure and endangered weaving techniques began.

Dana’s skills as a weaver combined with her talents as an educator led to the creation of an exhibition of The Telia Rumal. Through the use of state-of-the-art technology, Dana produced a video, CD, and catalog that document the endangered technique of double Ikat still being performed in the small village in India where she studied. Her use of modern computer technology to increase awareness of such a traditional technique demonstrates Dana’s extraordinary creativity.

Dana spent the week at WT, speaking with many classes at both campuses. She connected beautifully with students of all ages across a wide array of subjects, including her travels to many of the exotic countries the children have studied, the actual process of dying the threads using sheep and cow dung and vegetable dyes, and the possibilities in using digital technology in the creative process.

Dana told all the students that she considers learning to be a lifetime pursuit and encouraged them to find opportunity in the unexpected just as she has throughout her life.
Students participate in a hands-on research course developed especially for them, in partnership with the Pittsburgh Zoo and PPG Aquarium. Uncovering the response of Pittsburgh communities to the Vietnam War, challenging previous historical accounts. Studying endangered species in protected habitats. Learning about elephant communication by monitoring sound below the range of human hearing. Topics of postdoctoral research, right? In fact, this research was carried out by students at WT last spring.
Students and Their Teachers Use City Resources to Conduct Research

STUDENT HISTORIANS “CREATING KNOWLEDGE”

WT History teacher Michael Naragon had originally designed his Pittsburgh History course to give a new perspective on American History classes, using the city as a “lens into major topics,” he said. But when the class reached the Vietnam period, Naragon hit a roadblock.

He couldn’t find good resources with which to teach about Pittsburgh’s response to Vietnam, so he and his students set out to make their own. His class visited the Archives of the Industrialist Society of Pittsburgh, where they were the first researchers of any kind to dive into the issues surrounding Pittsburgh and the Vietnam conflict.

“We had no idea what we would find, but we literally stumbled across a treasure trove,” said Naragon. “In the archives, that is where the magic is.”

His students “uncovered for the first time what motivated the groups [that responded to the war], the ideology of those who opposed it, and who was in these groups. All of that is new.”

Naragon said he could only watch and be astonished as his students “took the findings and were able to apply them in amazingly original ways, all on their own initiative.”

Their findings allowed them to challenge texts like the Journal of American History and even their own textbook by Stoughton Lynd.

“What [Lynd] discovered as true in the 1980s, students discovered as true in the 1960s and 1970s. It certainly didn’t undermine Lynd, but it made it more complex,” Naragon said.

He hopes to continue this type of primary research, as “there is more to be done. What we found and learned was extraordinary but still incomplete. For me it was a humbling process to learn what incredible minds there are in the classrooms at Winchester Thurston.”

STUDENTS CONDUCT ENDANGERED SPECIES RESEARCH AT PITTSBURGH ZOO

WT Science teacher Sharon Goughnour designed her course to “introduce students to pressures being placed on the natural world and solutions being developed,” but knew that reading texts, seeing photos, and watching videos just wouldn’t cut it. So she spent the summer of 2003 at the Pittsburgh Zoo and PPG Aquarium developing a hands-on research course.

Over the course of the classroom term, each of Goughnour’s 16 students selected a species to study. Using journals and other researchers’ findings, the WT students formed a hypothesis and carried out their own study. Their assignment was to isolate two animal behaviors, observe their selected animal, and see if the behaviors were exhibited. Then they tried to answer questions about why the animals performed or didn’t perform these behaviors and whether those behaviors had any evolutionary value.

“Here at the Pittsburgh Zoo we have some of the most endangered species,” said Goughnour, making it the perfect place for her students to conduct their research.

Students’ research ranged from elephant communication over infrasound (sound below the range of human ears but felt as a rumbling) to the swimming and social behavior of the Amur tiger, to the grooming and stalking behavior of the black-footed cat.

“This is real science. What happens here is reality,” Goughnour said.

“The students’ findings were very good. Some really got into the ‘why’ and ‘how’ of animal adaptations and came up with some excellent hypotheses.”

An avid wildlife photographer and researcher, Goughnour was eager to share her love of animals with her students.

“This is my passion. There is a place on the planet for these endangered animals, and we are their stewards. We have a duty to preserve a place for them.”
oral values. "What does that term really mean? What should those values be and, equally importantly, how do we enable our children not just to acknowledge them, but to live them? What makes a young person do the right thing in the face of conflicting evidence, peer pressure, or seductive media influences? How does a young person acquire—or fail to acquire—a moral identity?

These questions, the topic of ongoing discussions in the Winchester Thurston School community, were addressed by nationally recognized Stanford scholar and Milestones program speaker Dr. William Damon on January 27, 2005, at the school’s City Campus. He noted that while certain traits that provide the foundation for moral behavior seem to be inherent to our species, others must be acquired and cultivated. To become moral, children need to learn right from wrong and to commit themselves to act on their ideals. Parenting that avoids both permissiveness and arbitrary rule-making can help.

“For most children, parents are the original source of moral guidance,” Damon writes. But he argues that parenting styles that are either “permissive” or “authoritarian” (do it because I say so) tend to produce patterns of poor self-control and low social responsibility in children. “Neither mode presents children with the realistic expectations and structured guidance that challenge them to expand their moral horizons. Both can foster habits—such as feeling that mores come from the outside—that could inhibit the development of a moral identity.”

Damon also notes that some psychologists, taking a sociological approach, are examining community-level variables. Researchers in one study noticed high degrees of altruistic behavior and low degrees of antisocial behavior among children from communities where there was consensus in expectations for young people. In these communities, “[t]eachers did not tolerate cheating on exams, parents did not let their children lie and get away with it, sports coaches did not encourage teams to bend the rules for the sake of a win, and people of all ages expected openness from their friends. But many communities were divided along such lines. Coaches espoused winning above all else, and parents protested when teachers reprimanded their children for cheating or shoddy schoolwork. Under such circumstances, children learned not to take moral messages seriously.”

Damon is a prominent writer and researcher in the field of moral development at all ages of human life. A professor of education at Stanford University, he is a lead researcher, along with Howard Gardner and Mihaly Csikszentmihalyi, of the GoodWork educational project, which seeks to foster good (i.e., moral and meaningful) work in several domains of American society. Damon also helps schools and communities build “youth charters” for adolescent moral development. The author of many books and articles, his most recent work is Bringing in a New Era in Character Education (2002).

Winchester Thurston’s commitment to a moral education—to creating an individual of good character—is nothing new: It goes back to 1907 and one of its founders, Dr. Mary Graham Mitchell, who espoused the motto, “Think also of the comfort and the rights of others.”

“This motto is a terrific ideal to have,” says WT’s Director of College Counseling, David Seward, who also holds a Ph.D. in Classics. “I think it is unique because it is not an academic
motto: It doesn’t contain Latin words like veritas (truth) or ars (arts). The mottos of many schools are wholly academic in tone. But the Winchester Thurston motto is unique because it is a social philosophy that addresses the whole person. It says something about the climate of the school, that it is a supportive, nurturing environment that values the relationships of students to students, students to teachers, and, really, individuals to individuals, no matter what their ages or situations.”

Head of School Gary J. Niels has asked faculty and students to focus in the 2004-2005 school year on the topic of the motto and how it can be made a living force. Says Niels, “More than at any school I know, the motto is alive and well at WT. Our efforts this year have focused simply on developing more disciplined habits within the school to help us be even more effective about living the motto.”

In response, Kay Simon, City Campus fifth-grade teacher and a member of the faculty committee on moral development, notes that WT teachers “begin with ways we ourselves can model behaviors such as empathy and respect. Then we develop strategies and actions that encourage the children to reflect on the kind of person that they are and the kind that they want to be.” Lower School activities in the development of the moral child include the strategies of the Responsive Classroom, such as daily greetings, talking about respecting others’ property, and role playing. “‘Buddy classes,’ such as a relationship between fifth grade and Kindergarten Readiness, really foster a sense of community,” says Simon. “The fifth-graders must strive to be good role models and real leaders of the Lower School. The awe with which the younger children regard them reminds our fifth-graders that they need to monitor their own behavior.”

At all grade levels the Winchester Thurston faculty and students work at the process of learning to distinguish between right and wrong and of developing compassion and kindness for others. This growth is “… an incremental process, occurring gradually in thousands of small ways,” Damon reminds us, adding that the creation of the moral child comes from “feedback from others; observations of actions by others that either inspire or appall; reflections on one’s own experience; and cultural influences such as family, school, religious institutions, and the mass media. The relative importance of these factors varies from child to child.”

**Living the WT Motto Through Community Service**

WT students in all three divisions have long been active in community service, one aspect of “thinking of others.” Dean of Students Daniel A. Sadowski Jr. is proud of the many and varied community service campaigns that WT sponsors, most of which are initiated by Upper School students. Efforts include canned/nonperishable food drives; the Sparkle Campaign to collect personal care products for elderly residents of city housing; and the creation of a local chapter of Becca’s Closet to collect new or gently worn dresses and formal wear to be donated to high school students who would otherwise not be able to attend their prom or homecoming.

While some community service campaigns occur every year, WT students are also responsive to the needs of communities struck by tragedy. In early October 2004, for example, students from Kindergarten Readiness through grade 12 at both campuses engaged in a Walk-a-thon to aid victims of devastating September flooding in Pittsburgh and raised more than $11,000 for the American Red Cross. Currently WT students are discussing ways in which they can raise funds to aid tsunami victims. “The Upper School Student Council is considering ways in which students could actually do something for our local community—like shoveling snow from neighbors’ walks—to raise funds, rather than simply asking for donations,” says Sadowski.
Senior Chelsea Jones Pursues Leadership Roles Locally and Internationally
School leader, community volunteer…and future diplomat?

What does it take to demonstrate leadership qualities in the Upper School? Senior Chelsea Jones adds duties as president of the Student Council and co-editor of the yearbook to a full load of classes and volunteer work.

"Chelsea is a talented leader who gets people to do their jobs without bossing them around," notes Cynthia Albrecht, Upper School Social Studies teacher and Student Council advisor. "Chelsea has been the driving force behind a more disciplined, focused Student Council over the last three years. Now that she is president, things are running smoothly, and she is definitely the reason why."

During the past few summers, Chelsea has also pursued an interest in international studies and leadership. In the summer of 2004 Chelsea won a five-week scholarship to the Governor’s School for International Studies, held at the University of Pittsburgh. There, along with 35 students from all over the state, Chelsea studied international communications, negotiation and diplomacy, global citizenship, and international political economy. The students also participated in a simulated international negotiation. Each student was assigned to a team representing a country, and the teams had to determine their country’s national priorities and strategies, develop a foreign policy, and negotiate via computer simulation to achieve their objectives. In addition to classes in Portuguese and its co-course, an introduction to Brazilian culture, Chelsea undertook a concentration in cultural geography.

"It was really nice to be around so many kids who had a passion for the same things I did, and yet who were so different from me: different backgrounds and ethnicities, different experiences. And it was fascinating to see how everything in the world is connected. Our culture and economy and others are connected in a cause-and-effect way that I didn’t anticipate," says Chelsea.

Chelsea has served as yearbook photo editor and as an intern in the Communications Office, helping to shoot and prepare photos for the school’s web site. As if these activities don’t keep her busy enough, Chelsea works at the City Campus front desk three afternoons a week and volunteers as a teacher’s aide for first-graders at Temple Rodef Shalom. During the past few summers she has also volunteered in the Pittsburgh community at an animal shelter, the Food Bank, and Magee Women’s Hospital.

“I like to keep trying new things,” says Chelsea. “I like to keep on learning.”
Senior Ben Johnson Meets Challenges Head-On, Masters Diverse Interests
Hucking Tricks is Ben’s Approach, Both On and Off the Slopes

It means that you’re going all out, that you are giving it your all to pull the stunt off,” says senior Ben Johnson of “hucking tricks,” a favorite pastime: the sport of extreme skiing, something that he has pursued on a glacier in British Columbia. Going all out comes naturally to Ben, captain of the WT soccer team.

“I’ve always been naturally inclined to take a leadership role. I often think that the best leader is the one who doesn’t want that power and who is trying to lead through others. I feel a strong sense of personal moral values, a need to help others.”

Upper School English teacher Jill Kazmierczak says of Ben: “He’s willing to work hard. He’s mature enough to accept criticism, embrace it, and take it to the next level. He’s very comfortable in a group setting and very vocal in a positive way.”

In the spring of 2004, Ben played the romantic hero Frederick, the hapless orphan apprenticed to pirates in Gilbert & Sullivan’s The Pirates of Penzance. The production earned WT its third Kelly Award in a row for best musical, as well as numerous other awards. Ben enjoyed his role as Frederick. “At first it was extremely intimidating—it’s a very high tenor part, and I thought at first that there was no way I could do it. It was a grueling three-month process. I had to overcome my feelings of lacking confidence. I played the songs over and over again in the car or wherever I was until I got them.”

Ben regarded the musical as a responsibility to perform well, not just for himself but for the rest of the school. “It was a great feeling of accomplishment performing the show: feeling so alive, so attuned to the character I played. I never had had that confidence on the stage before.”

Ben also enjoys mathematics—“I find math calming, in a sense.” While a college major in Economics is a possibility, a recent interest is Computer Science and Digital Art. “You have something you’re trying to create through programming knowledge. There are an infinite number of ways to create this image. Imagery is nothing new to Ben; he and his brother, John ’04, used to make short Star Wars–based videos, using computer software to edit in the light sabers and other special effects.

A highlight of Ben’s experience at Winchester Thurston School has been his relationships with the faculty. “I’m a strong believer in the teacher-student relationship,” he concludes. “I like my teachers to know me and understand me.”

“Whatever Ben does, he puts his whole heart into it,” adds Kazmierczak. “He’s a genuine human being.”

“I’m a strong believer in the teacher-student relationship.”
The Ninth-Grade Retreat is quickly becoming a tradition at Winchester Thurston. Although the three-day, two-night retreat occurs a week before the school year officially begins, you wouldn’t know it from the students’ response. Giving up a few of the precious last days of summer just isn’t an issue for them.

The retreat takes place at Jumonville Camp and Retreat Center in Hopwood, PA. Once the students have boarded the bus with pillows, sleeping bags, and duffels in hand, the journey begins. Just a one-and-a-half hour bus ride from Winchester Thurston, Jumonville is 280 acres of hills, forests, cabins, and endless activities, located high on a mountain in the Laurel Highlands.

The purpose of the retreat is to give the students and advisors the opportunity to spend time away from daily distractions and time with each other. Through activities such as mountain boarding, high and low ropes courses, initiative activities, hiking, journaling, and socializing, students have a chance to bond and begin to evolve into a solid freshman class. This also provides a unique way for them to get to know their faculty advisors.

During the day, students participate in activities designed to have them working together to find solutions to problems and be successful with challenging activities. The groups experience successes, frustrations, excitement, and disappointment. In the end, the students walk away with a stronger understanding of the need to work together regardless of personality differences, diverse interests, and differing levels of ability.

In the evening, students enjoy a campfire complete with ‘smores and milk, night walks, and time to talk about the excitement of the day, as well as share anticipation of the events to follow the next day. At the end of the evening, student energy levels range from ready-for-bed to not-being-able-to-calm-down-enough-to-get-to-sleep. Lights out at 11:00 p.m. comes in the hope that the students will be able to fall asleep and rest up for the next day.

Student reaction to the retreat is very positive. One parent noted, “My daughter started talking about it in the car when we picked her up...and she didn’t stop until she went to bed that night!” Many of the students expressed their complete and pleasant surprise at finding that the retreat was a lot of fun and not at all what they expected.

The Ninth-Grade Retreat is one of the first things that our Upper School students experience, creating a solid foundation with a lasting impact on our freshman class.
Taking a Walk in the Shoes of a Hero
Sixth-Graders Hone Research Skills and Explore Values

How do heroic individuals change the world? Can one person make a difference?

These are some questions that sixth-graders explore in a unit that weaves together Social Studies, Language Arts, and library research skills. The project, designed by the Thomas Merton Center, begins in the fall with a unit on peacemakers and conflict resolution.

“This unit challenges students to examine themselves and their values,” says Adam Brownold, Middle School Social Studies teacher. “We discuss people like William Penn, Rosa Parks, and Jackie Robinson, all people who stood up for their beliefs and values and took risks to make their feelings known. In Middle School we address every child’s need for individuality; this unit shows them how so many very different individuals have made a difference to our world today.”

Each student chooses to research a person from a list of people who have overcome obstacles in a positive way and made a difference in the world. Director of Library and Information Services Eric Schatzman, who coordinates the project, teaches the sixth-graders note-taking and library research skills. “The students start with the encyclopedia to get an overview of their subject and to learn how the encyclopedia is different from other sources,” says Schatzman. “They learn how to format a bibliography, note cards, and an outline, and we work on paraphrasing an author’s words.” Each year he reviews and expands upon these research tools so that by the eighth grade, students are prepared to write a persuasive essay that includes an annotated bibliography.

Middle School is also the time when students visit the Oakland branch of the Carnegie Library to learn how to access and use its extensive collection in their research work.

The hero project is the first extensive research project that Middle School students complete. They are asked to fill out 30 note cards with information on their subject over the course of several weeks, a task that develops organizational skills. “It is challenging and fun for sixth-graders, and they enjoy it,” says Brownold. “And it shows us how well the student can work on his or her own.”

When the students have pulled all their facts together, the project moves into the Language Arts classroom. There, Kathryn Gaertner, Middle School Language Arts teacher, works with the students to prepare a dramatic monologue, helping them organize the dry facts into a captivating presentation.

“We ask the students to dress up as their persona—whether it is the hero or someone significant in his or her life—when they give their presentations,” says Gaertner. “One presentation that I remember particularly well was that of Michael Garasic, now a junior, who appeared wrapped in bloody bandages as one of the soldiers who Clara Barton saved on the battlefield.”

While engaging Middle School students in practicing their research and presentation skills, this unit explores values and the nature of heroism. Says Brownold, “The unit helps students look at role models, people who have faced adversity and overcome it in non-violent ways.”

Alexa Uyu as Muhammad Ali
Nathaniel Hubel as Jackie Robinson
Adam Eller as the Dalai Lama

www.winchesterthurston.org | 21
Teaching for Meaning, Teaching for Depth

Investigating Math in the Lower School

Back in the olden days, long, long before the invention of computers and calculators, our growing nation needed citizens with basic math computational skills. We needed bookkeepers who added up sums by hand, surveyors who walked the fields with measuring chains, and dressmakers who could estimate fabric lengths and pattern sizes by eye. But with the passing of the horse-drawn buggy came an environment in which both children and adults need a whole different set of mathematics skills.

“The kind of mathematics that students need today—that adult citizens need—goes far beyond what once was sufficient,” writes Cathy L. Seeley, President of the National Council of Teachers of Mathematics (NCTM). “[I]n today’s world, there is rapid change, pervasive technology, and jobs that didn’t exist five years ago. These all call for a much broader set of mathematical skills, including the ability to reason and apply mathematics to an ever-changing range of problems.”

At WT, the Lower School mathematics curriculum is an NCTM-endorsed program, Investigations, that nurtures the learning and understanding of math principles in the same way that the school approaches other disciplines. Children start with concrete experiences in mathematical problem-solving and then move to abstract understanding of mathematical principles; they are actively engaged in the discovery process; and they are challenged to explain their reasoning and to consider whether their ideas make sense.

“The fact that Investigations stresses that there isn’t just one right way of obtaining the answer offers more avenues to success, whereas, if you’re only taught one way, and you don’t get it, you’re sunk,” says Brock Perkins, fourth-grade teacher, City Campus. “Mathematics is more than just mastering computation, even though this skill is important. We’re training the Lower School students to think mathematically, a quite different skill.” He is pleased that his fourth-grade students are willing to share and discuss their strategies, to make mistakes, and to argue passionately about math.

Lynne Raphael, Lower School Director, City Campus, notes that, unlike some mathematics curricula that skip from topic to topic, the Investigations curriculum studies concepts in depth, with each unit lasting two to seven weeks. “We know that young children need to be immersed in learning about a concept before they move on to something else.” And they need to keep practicing.

“We want the students to know not just how to employ a math technique, but when to use it,” adds Raphael. She emphasizes that as children progress through the grades they are encouraged to develop increasingly sophisticated, effective, and efficient math strategies. The simple counting of objects in first grade is replaced by skip counting, then by addition in an array or by “string math,” and eventually by various multiplication strategies.” Effective
“One of the most important things you can do is to show genuine interest in the ways your child solves problems, even if they are different from your own.”

Brock Perkins, Fourth-Grade Teacher, City Campus

Math teaching requires the teacher to understand what the students know and need to learn and then challenging and supporting them to learn it well.”

In the summer of 2004 the Lower School faculty spent several days with nationally known math consultant Nancy Buell fine-tuning the curriculum. They decided to move the unit that addresses number sense (understanding the structure of the number system in 10s, 100s, 1000s, or in other landmark numbers) down one level all the way from fifth grade to Kindergarten Readiness, as the students seemed ready for more challenges. The faculty augments the basic curriculum by using the Creative Problem Solver, a set of additional problems grouped around eight different problem-solving strategies such as estimation, logical reasoning, and data organization through tables. Students also practice basic mathematical computations through flashcards and other drills.

In addition to training faculty, WT also helps Lower School parents better understand the math curriculum. In early October Buell met with parents of students in grades three through five, while in mid-November, Rose Christiansen, a math consultant who has also worked with Lower School faculty, met with parents of students in Kindergarten Readiness through second grade. In addition, as students in grades four and five tackle a new unit, teachers post parent-oriented information and coaching strategies on the web site or prepare handouts for use at home.

Raphael notes that the school continues to work with interested parents to tweak the mathematics curriculum to make it as effective as possible.

Lower School Mathematics Worksheet

Try the problems below to test your skills:

Adding Two-Digit Numbers

Strategy 1: Make the problem simpler by adding each place, starting with the largest place. Thus: 28 + 38 = ?

| 20 + 30 | = 50  
| 8 + 8  | = 16  
| 50 + 16 | = 66  

So 28 + 38 = 66

Strategy 2: Start with one of the numbers, then add on the other number in parts. Thus: 28 + 38 = ?

| 28 + 30 | = 58  
| 58 + 2  | = 60  
| 60 + 6  | = 66  

So 28 + 38 = 66

Multiplying Two-Digit Numbers

Again, try breaking each place out into easier numbers to work with and essentially cross-multiplying, then adding the results. Thus: 38 x 45 = ?

| 40 5 |
| 30 1200 (+) 150 = 1,350  
| 8 320 (+) 40 = 360 |

Grand Total = 1,710
WT Faculty Explore Media Literacy at Pittsburgh Filmmakers
An Inter-Divisional Team of WT Faculty Receives the 2004 Mary Houston Griffin Award

Wide shot: An inter-divisional team of WT faculty receives the 2004 Mary Houston Griffin award for a proposal on filmmaking and media literacy. Rolling titles: Jill Kazmierczak, Upper School English teacher and Department Chair; Jennifer Kraar, Lower School librarian; Kathryn Gaertner, Middle School Language Arts teacher; and Michele Beauchamp-Teese, Upper School English teacher. All received this funded award to study at Pittsburgh Filmmakers in the summer of 2004 in order to incorporate media literacy in their classrooms.

Zoom in: “We have a narrow view of literacy at the moment, especially compared to the world in which our children live,” says Gaertner. “We tend to think of literacy as involving only paper and a pencil, but really we live in a visual world. Most of our children experience literacy not only with books but with visual images: video games, TV, and movies. Often they accept these images unquestioningly. Part of the goal of media literacy is to add a critical piece to media consumption: to make students think about how the images may be manipulating their opinions or emotions.

“Another goal is to know that media has a valuable place in the classroom. Some students who struggle to express themselves in words can produce wonderful statements with images.”

Close-up: The week-long course was stimulating. “We were handed a camera and a sheaf of construction paper and given the directive to create a stop-motion animation film,” says Kazmierczak, adding that actually doing an activity is very different and more enriching than just reading about it. “We learned to edit the piece on the computer and create a complementary soundtrack. The course also included a condensed history of film and film theory.”

Kazmierczak notes that the Language Arts faculty have used film in the classrooms for some time, watching, for example, several different versions of Hamlet or Romeo and Juliet and discussing the differences between each director’s vision. “But I never before had the technical language to address issues like lighting, camera angles, or soundtracks. Just as a discussion of poetry is incomplete without an understanding of poetic devices, a discussion of media literacy is incomplete without an understanding of its technical underpinnings.”

Quick cut: While one component of media literacy is learning to become a more critical viewer, another is learning to express oneself visually: to use camera angles, lighting, and a soundtrack to enhance the message. Consequently, the team will use some of the funds from the award to purchase a camera, as well as the computer software to edit film and create animation. These resources will be available to students in all three divisions, whether it is in classrooms as part of the curriculum or in the various voluntary clubs.

Jennifer Kraar is already putting her new knowledge to work, adding a filmmaking component to her popular fifth-grade storytelling club. A local artist who attended the Pittsburgh Filmmakers session with the WT faculty joins the club members periodically and helps the students film each other as they practice telling stories. “In the spring when we’ve purchased
An Inter-Divisional Team of WT Faculty Receives the 2004 Mary Houston Griffin Award

Wide shot: An inter-divisional team of WT faculty receives the 2004 Mary Houston Griffin award for a proposal on filmmaking and media literacy. Rolling titles: Jill Kazmierczak, Upper School English teacher and Department Chair; Jennifer Kraar, Lower School librarian; Kathryn Gaertner, Middle School Language Arts teacher; and Michele Beauchamp-Teese, Upper School English teacher. All received this funded award to study at Pittsburgh Filmmakers in the summer of 2004 in order to incorporate media literacy in their classrooms.

Zoom in: “We have a narrow view of literacy at the moment, especially compared to the world in which our children live,” says Gaertner. “We tend to think of literacy as involving only paper and a pencil, but really we live in a visual world. Most of our children experience literacy not only with books but with visual images: video games, TV, and movies. Often they accept these images unquestioningly. Part of the goal of media literacy is to add a critical piece to media consumption: to make students think about how the images may be manipulating their opinions or emotions.

Another goal is to know that media has a valuable place in the classroom. Some students who struggle to express themselves in words can produce wonderful statements with images.”

Close-up: The week-long course was stimulating. “We were handed a camera and a sheaf of construction paper and given the directive to create a stop-motion animation film,” says Kazmierczak, adding that actually doing an activity is very different and more enriching than just reading about it. “We learned to edit the piece on the computer and create a complementary soundtrack. The course also included a condensed history of film and film theory.”

Kazmierczak notes that the Language Arts faculty have used film in the classrooms for some time, watching, for example, several different versions of Hamlet or Romeo and Juliet and discussing the differences between each director’s vision. “But I never before had the technical language to address issues like lighting, camera angles, or soundtracks. Just as a discussion of poetry is incomplete without an understanding of poetic devices, a discussion of media literacy is incomplete without an understanding of its technical underpinnings.”

Quick cut: While one component of media literacy is learning to become a more critical viewer, another is learning to express oneself visually: to use camera angles, lighting, and a soundtrack to enhance the message. Consequently, the team will use some of the funds from the award to purchase a camera, as well as the computer software to edit film and create animation. These resources will be available to students in all three divisions, whether it is in classrooms as part of the curriculum or in the various voluntary clubs.

Jennifer Kraar is already putting her new knowledge to work, adding a filmmaking component to her popular fifth-grade storytelling club. A local artist who attended the Pittsburgh Filmmakers session with the WT faculty joins the club members periodically and helps the students film each other as they practice telling stories. “In the spring when we’ve purchased
the computer-editing program, I hope to have a special filmmaking club,” says Kraar. “And eventually I’d like to get the fourth and fifth grades involved in filming interviews with visiting authors or using images from their books in short animated films.”

Betsy Gianakas
Recipient of 2004 Judy Apt Nathenson Award for Excellence in Early Childhood Education

Last June, North Hills Campus Kindergarten teacher Betsy Gianakas was awarded the 2004 Judy Apt Nathenson ’69 Memorial Chair for Excellence in Children’s Education. The award is given to a Lower School teacher who demonstrates excellence and innovation in teaching.

“I feel very fortunate and proud to be a part of the learning and excitement that goes on at Winchester Thurston,” says Gianakas. “It is amazing to watch the children as they explore and discover learning everywhere. Whether they are scooping tadpoles from our pond, building friendships, or imagining an adventure to the moon, joyful connections occur. The value of this discovery helps to build a foundation consistent with the ongoing process of discoveries in life. Thanks to this grant, we will be able to further educate our early childhood team. We are in the process of implementing the Responsive Classroom Approach in our classes. This approach helps to support community building and helps the children better their communication and cooperative skills. Community building is an important base for learning together.”

During her tenure as a faculty member at Winchester Thurston, Nathenson championed the importance of developmentally appropriate teaching practices in early childhood education. She devoted her professional career to exploring new teaching methodologies and enhancing the curriculum in the lower elementary grades.

What We’re Reading

A selection of books on the desks and nightstands of WT faculty, staff, and administrators:

Shelly Roush, North Hills Campus First- and Second-Grade teaching assistant, Yardsticks by Chip Wood
Kristen Graham, Upper School English teacher, A Whistling Woman by A. S. Byatt
Emily McCall, Middle School Language Arts teacher, Life of Pi by Yann Martel, What Do We Know by Mary Oliver, and The Bookseller of Kabul by Asne Seierstad
Dennis Reichelderfer, Associate Head of Academic Affairs, The Future of Freedom by Fareed Zacharia

A selection of books from the reading lists of WT students:

Kindergarten, The Last of the Really Great Whangdoodles by J. Andrews Edwards
First and Second Grades, On the Day You Were Born by Debra Fraisier and Flat Stanley by Jeff Brown
Third Grade, Bread and Butter Journey by Caddie Woodlawn
Fourth Grade, The Sign of the Beaver by Elizabeth George Speare
Fifth Grade, Catherine Called Birdy by Karen Cushman
Sixth Grade, The Sisterhood of the Traveling Pants by Ann Brashares
Seventh Grade, City of the Beasts by Isabel Allende
Eighth Grade, Of Mice and Men by John Steinbeck and To Kill a Mockingbird by Harper Lee
Ninth Grade, Odyssey by Homer
Tenth Grade, Heart of Darkness by Joseph Conrad and Things Fall Apart by Chinua Achebe
Eleventh Grade, Pilgrim at Tinker Creek by Annie Dillard
Twelfth Grade, The Chronicle of a Death Foretold by Gabriel Garcia Marquez
Matt Citron, Upper School Science teacher, studied at the Pittsburgh Supercomputing Center learning advanced uses for the TI-83 and TI-84 graphing calculators used for math and sciences. With add-on instruments that Citron will borrow from the Center, these calculators can be attached to probes that measure the salinity of solutions or that measure oxygen levels over time. Students can then graph and manipulate the data, thus expanding the analysis of their field work.

David Hallas, Middle School Mathematics teacher and Department Chair, attended the twentieth annual conference on mathematics, science, and technology at Phillips Exeter Academy in New Hampshire. His coursework focused on a constructivist model of lab work that allows students to investigate and explore geometric theorems visually, to formulate predictions about the properties of geometric shapes, and to justify their conjectures. Hallas also explored advanced uses of the dynamic geometry software, The Geometer’s Sketchpad, currently used in the Middle School.

Vicki Katrencik, City Campus second-grade teacher, completed walking the length of the 550 mile medieval pilgrimage route across northern Spain known as El Camino de Santiago (Saint James’s Way). Staying at ancient inns and hostels built centuries ago to house the faithful, she earned her official certificate of pilgrimage (the Compostela). Each year, Katrencik shares her experiences and her photographs of medieval buildings and artwork with the Upper School Medieval Art History classes.

Upper School Director Mick Gee attended a course at The Klingenstein Center, Columbia University, “Building and Sustaining a Professional Learning Community.”

This summer, Michael Naragon, Upper School Social Studies teacher, took a course at the University of Pittsburgh on “Human Exceptionality.” Naragon reports that he was inspired and deeply touched by the course. “It was about helping each student maximize his or her potential in the classroom,” he said. He also taught a Master’s-level course at the University of Pittsburgh, “Social Studies Methodologies,” and lectured at a “Voices Across Time” conference funded by the National Endowment for the Arts. One of his continuing classroom goals is to integrate period music into the curriculum as a way of addressing the concepts of historical memory.

Lower School and North Hills Campus Director Nancy Rogers attended a seminar on the Responsive Classroom Approach presented by the Northeast Foundation for Children. Used by Lower School faculty from both campuses for the past five years, the curriculum emphasizes moral and ethical development and provides opportunities for children.
to exercise choices in how they approach an academic topic. Morning greetings form an important part of the responsive classroom and, as a result, Rogers now greets and shakes hands daily with every student and parent entering the school each morning. “It calms everyone, and this different way of entering the building sets a special tone to the day.”

Jazz Chords for Rock Guitarists by John Maione, Middle and Upper School Performing Arts teacher, was recently published by Mel Bay Publications, a leader in guitar literature and instruction. Maione’s book makes jazz harmonies accessible to every guitarist, providing a step-by-step way to learning and understanding the basic elements of the genre. In addition to his WT teaching duties, Maione is a professional guitarist, instructor, and composer, currently teaching jazz guitar at the University of Pittsburgh and guitar at the nationally recognized Duquesne University Summer Guitar and Bass Workshop. He has recorded and released three CDs, and was one of 120 winners in the international John Lennon Songwriting Contest in 2002.

City Campus fifth-grade teacher Kay Simon was honored to receive the 2003-2004 Jane L. Scarborough Teaching Award, the highest award given to a faculty member, established in honor of the former Head of School, who served at WT from 1978 to 1982.

The Scarborough Award is given by the Board of Trustees to a returning member of the faculty who “is making an exemplary contribution to teaching by demonstrating a strong professional commitment to the Winchester Thurston community, respecting the uniqueness of the individual, valuing intellectual inquiry and mastery as well as intellectual honesty and humility, modeling for others the frustration and excitement of learning and the exhilaration of discovery, and viewing the experience of teaching as the opportunity to remain a life-long learner.” A committee of students, faculty, and a member of the board select the recipient of the award each year.

“It is truly an honor to be recognized by colleagues and students as a recipient of the Scarborough Award,” says Simon. “In addition, it is a privilege to be among the ranks of the outstanding educators of past years. The first time I noticed my name on the Scarborough plaque in the main hall, I broke into a grin and felt enormous pride!”

Simon said she feels compelled, “to credit the fine faculty with whom I work. Their support, collaboration, and extraordinary talent enrich my curriculum and teaching every single day. Being surrounded by excellence is inspirational and contagious! And, of course, the kids—their words were the greatest tribute of all.”

Simon received the award at the 2004 commencement ceremony last June.
Honoring Our Traditions, Sustaining Our Mission
The Miss Mitchell Society

Winchester Thurston School formed the Miss Mitchell Society as our way of recognizing extraordinary individuals who plan to leave WT the resources to continue and expand the vision of Dr. Mary A. Graham Mitchell, Winchester Thurston’s Head from 1902 through 1947. Miss Mitchell was a pioneer in education, dedicated to instilling a passion for learning and enlarging the sphere of women’s experience at a time when education for young women was considered unimportant.

Today, Winchester Thurston continues to expand the boundaries of education for its students, providing a challenging, student-centered environment to develop intelligent, diverse, and community-minded young men and women.

Members of the Miss Mitchell Society

Barbara Abney Bolger ’52
Marion Weis Cohen ’44
Harriet Adler Feldman ’57
Loretta Lobes ’88
Louise Baldridge Lytle ’51
Carole Oswald Markus ’57
Anne Fornicrook McCloskey ’45
Dorothy Dodworth Scullin ’47
Bonnie Solomon ’48*
Molly Cannon Stevenson ’72
Allyson Baird Sveda ’84
F. Irene Thomas, Honorary Alumna
Carol Spear Williams ’57
Norma Weis Wilner ’40*

Planned gifts are essential to WT, as they help us build our endowment, which provides permanent support for all of the programs we offer and facilities we provide and maintain. Planned giving can also be an important part of planning for your future and that of your family.

Many of you have already indicated that you wish to join as charter members of the Miss Mitchell Society by letting us know that you’ve made Winchester Thurston a beneficiary of your wills, retirement plans, life insurance, and other estate-planning vehicles.

There are many ways to help shape WT’s tomorrow. Planned gifts can use the estate and tax laws to help people fulfill personal or family responsibilities and make significant charitable gifts.

For more information on how you can make a planned gift to Winchester Thurston School and become a member of the Miss Mitchell Society, contact Alison Wolfson, Director of Alumnae/i Relations, at (412) 578-7529 or wolfsona@winchesterthurston.org.

*Deceased
The event captured in the photo above involves no draft cards. It was not an experiment of physics or chemistry. And, no, there were no marshmallows. But this photograph was taken at a crucial moment in WT’s history.

If you can explain the story behind this photo, identify the players, or when the shot was taken, please share it with us! Contact Alison Wolfson, Director of Alumnae/i Relations, at (412) 578-7529 or wolfsona@winchesterthurston.org.
2003
Michael Della Vecchia transferred to Vanderbilt University in Nashville, TN. He is a trainee at the campus radio station, WRVU 91.1 FM and is also on the Concert Committee. Michael is studying modern Hebrew as a foreign language. michael.t.della.vecchia@Vanderbilt.Edu

2001
Angela Ambroz planned to graduate in December 2004 with a B.S. in Economics from American University. She was invited into the Golden Key International Honour Society. Angela was working at the International Food Policy Research Institute (www.ifpri.org), and planned to do so next semester and next summer. She is applying to graduate schools for fall 2005. She had a mini-reunion with Abby Ross and Emily Flechtner, who were in DC last summer. kenobivola@yahoo.it

Robin Bower worked as a counselor at Camp Cayuga in the Pocono Mountains last summer. It was challenging yet fun work. He spent the fall semester studying International Relations and Communications at Bond University in Gold Coast, Australia. Robin traveled to England/Scotland for 10 days over New Year’s to visit friends. Robin will return to school and graduate in May 2005. rmbower11@aol.com

Milo Pullman was featured in the Pittsburgh Post-Gazette in an article announcing the release of his debut album, The Crimean War.

Cassy Richards finished first in the women’s long jump event at the ACC Outdoor Track and Field Championships in Chapel Hill in April 2004. richcn1@wfu.edu

John Turner is a senior at American University, majoring in Visual Media. He shot a short thesis film in Pittsburgh this winter. John is working on his first feature-length script, which he hopes to have completed by the time he graduates. Check out his web site, www.goateeman.com. john@goateeman.com

2000
Nawal Qarooni is studying Newspaper Journalism at Syracuse University’s Newhouse School on a graduate fellowship. nawal@mahnaz.com

1999
Alex Eversmeyer competed in the Ironman Florida Triathlon in November 2004. Alex finished 579th out of 2032 overall and 12th of 47 in his age group. His overall

PROFILE Bella Liu ’03

WT Grad Creates Memory Book for Hong Kong Orphans

“WT introduced me to Amnesty International, a worldwide organization that works to enforce the Universal Declaration of Human Rights. My leadership experience with that club at WT taught me I could take charge of anything. I could take on responsibility regardless of any existing hierarchies.” With that confidence, Bella Liu ’03, as a freshman at Swarthmore College, was instrumental in reviving a dormant Amnesty International chapter on that campus last year. Her involvement with Amnesty International piqued Liu’s interest in Global AIDS work in China, where she lived until she was six years old. With the help of a Swarthmore Foundation Grant awarded to students to support community service, Liu spent the summer of 2004 in Hong Kong working on a Memory Book project. In the early 1990s, approximately one million impoverished farmers in rural central China were infected with HIV through blood selling. As a result, many are now dying of AIDS and leaving over a million children as orphans. Liu designed and created a Memory Book for distribution to thousands of these children. The book contains a variety of exercises and games to help the children process their feelings and capture their remembrances of family members. In addition to producing the book, Liu solicited contributions of pens, book bags, and other supplies for distribution to the children. “I learned a lot about multi-tasking, soliciting, and communication in trying to get this project done. It was grueling, but very gratifying.”

Next year, Liu plans to study abroad in Paris or Grenoble and complete an internship with “Doctors Without Borders.” Liu previously served two mentorships with WT alumna and emergency room physician Susan Dunmire, M.D. ’76 and plans to attend medical school.
time for the 2.4 mile swim, 112 mile bike ride, and 26.2 mile run was 11:13:09. It was challenging and ultimately a great experience for him. aeversme@umich.edu

1998
Shalmalee Kotwal graduated from the University of Pennsylvania in 2002 with a B.A. in Economics and is currently enrolled in the School of Veterinary Medicine at Penn. shalmalee34@hotmail.com

1997
Julie Bartholomae is at the Philadelphia College of Osteopathic Medicine where she has started rotations this year, some in the Pittsburgh area. She frequently sees Abena Korley. Julie would be happy to talk with any WT students interested in medicine. waterfacet911@msn.com

Randi Gross and David Nathenson were married on August 15 at the Tree of Life Congregation in Pittsburgh. They live in Cleveland, where David is finishing his Ph.D. in Mechanical Engineering at Case Western. Randi graduated last year with a Master’s in Social Work and works as a school-based therapist. din@po.cwru.edu

Satvik Rangaraj bought a place in Fairfax, VA, and recently started a Doctorate program in Management of Technology and Information Systems. He works as a project manager with BearingPoint, formerly KPMG Consulting, in the Public Services Division. vinnyraj@hotmail.com

Latika Ravi worked at a local non-profit organization in South Africa trying to increase public participation in the policy development and implementation processes. She spent three to four days of the week in Parliament and the other day(s) holding workshops for local community groups. It was a life-changing experience and she was quite sad to leave this beautiful country. Latika returned to the U.S. in the fall for grad school. latika_ravi@hotmail.com

Sarah Gross happily announces that on September 5, 2004, she became Mrs. Timothy K. Fife. Sarah and Tim were married at Tree of Life Synagogue, with a reception at the Pittsburgh Center for the Arts. Their bridal party included Maid of Honor Rachel H. Gross ’01 and bridesmaid Laural Shaw. Guests included Ariel Koros, Hannah Grannemann, Juli Tomaine, Mary Kate Thorsen, Rory Hughes and Roy Farkas ’95. sarahfife@creativeclass.org

Rupali Kotwal graduated from Brown Medical School in 2004 and is an Internal Medicine resident at Montefiore Hospital in NYC. She is engaged to be married in 2005. rupali@alumni.brown.edu

Lauren Ober writes, “after receiving a Master’s in Print Journalism from the Newhouse School at Syracuse University in 2003, I spent the summer in London interning for The Independent on Sunday broadsheet. Eight months after my return, with hundreds of resumes sent and more than my share of papercuts sustained, I landed a job at a small daily newspaper in central New York called The Citizen. I am the features editor.”

1996
Anindita Basu was married in April 2004—twice! She and Andrew Sempere were married in Andover, MA, with a Christian ceremony, then had a Hindu ceremony a week later in Pittsburgh. Rupali Kotwal attended the Andover wedding while Meenokshi Rao and Aaron Kablack ’97 came to the Pittsburgh wedding. “This seems to be a big year of transition for me. I’m also leaving MIT to return to graduate school in the fall—this time in the Creative Writing program at Boston University, where I’ll study Poetry. It’s a terrific program, and I’m very excited about it.”

Sarah Gross

Stacey Stanczak Smith and her husband, Justin Smith ’94, have a new baby daughter, Grace Marie Smith, born on September 8, 2004. Cassie is a wonderful big sister. Mark Boleky ’96 is Grace’s godfather and Justin’s sister, Ashleigh, is her godmother. So add another pure bred WT offspring to the list! stancza@hotmail.com

Anindita Basu

(Back L-R) Rory Hughes ’96, Debby Farkas and Ray Farkas ’95, Peter Kavic (CMU friend)

(Front L-R) Ariel Koros ’96 and fiancé Brian Grassi, Mary Kate Thorsen ’96, Matt Kardos
class notes

PROFILE  Meena Bose ’87

Professor and Political Pundit

Meena Bose had a busy election season, frequently serving as a political pundit providing historical context for American politics on such television and radio shows as the News Hour with Jim Lehrer, The Charlie Rose Show, and NPR. She is currently an Assistant Professor of Political Science at the United States Military Academy at West Point, which is 85% male.


Bose remembers very fondly a number of her teachers at WT, specifically, Mrs. Evans, Mrs. McCamy, Mrs. Acklin, and Mrs. Reeves. “They inspired me to write. They were all so engaged in their subjects themselves,” Bose explains.

writer, covering all the fluff and frippery that occurs in the beautiful Finger Lakes. From beekeeping to drive-ins, high school football to quilting, Mennonites to wineries, I do it all. I hope all of my classmates are very well, wherever they may be. If anyone has some hot leads on jobs outside the snowbelt in a metropolitan area, or you just want to say hi, drop me a line.”

bbrody@alumni.upenn.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu

1995

Ben Brody writes, “It’s been an eventful nine-plus years! After college I flirted with a career in Journalism before deciding, much to everyone’s surprise, to go to medical school. I am now a second year student at the Albert Einstein College of Medicine in New York. Last spring I married my college sweetheart, Lauren Smith, in her home town of Atlanta. We live on the Upper East Side, in an apartment about the size of the WT student lounge. I do miss Pittsburgh and am always happy to hear from my old classmates.”

bbrody@alumni.upenn.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu

Maggie Jarmolowski was back in the ‘Burgh this past year, after two years in Ann Arbor, working on her M.S.W. at the University of Michigan. “It was great to reconnect with many WT people and see that we all are navigating well our way through our late twenties. In September I moved to Cambridge, MA, for a fellowship in Clinical Social Work at the Cambridge Health Alliance. So far, I’ve been enjoying all that Boston has to offer...and soaking up the interesting cultural experience that is the Red Sox versus the Yankees in October. If anyone is ever in Boston, let me know.”

jarmolom@georgetown.edu
ANN STANTON WEDDING

(L-R) Cynthia Director ’93, Quinn Stanton, Ann Stanton Adams ’93, Bian McSorley (Daughter of Mary McSorley ’66), Devon McSorley ’93, Maureen Staley ’93, Anne Gailliot

1992

Jill Christy Dietrich married her high school sweetheart, William E. Dietrich III, in March 1998. They live in the North Hills, but are looking to move out toward Richland in the next few years. Jill obtained her Master’s in Education in 2002, and currently teaches sixth grade Accelerated Mathematics for the Butler Area School District. They had a beautiful baby girl, Victoria Anne Dietrich, on March 10, 2003. Jill.dietrich@verizon.net

1991

Claire Bruyneel returned to Belgium and studied Law at the University of Brussels. During her studies, she spent four months in Amsterdam. After graduation in 1996, she received a Master of Law in Criminal Law and Criminology at the Dutch-speaking University of Leuven. Claire worked as a lawyer in Brussels from 1997 until September 2001, when she began a three-year internship in the law court of Brussels to become a judge. She married Thomas de Groote in the summer 2001 and their daughter, Laure, was born on August 7, 2004. They live in the suburbs of Brussels, in a very green area. Claire gets lots of news of WT since her best friend moved from Brussels to Pittsburgh in January 2002. Her son, Simon, is a student at the North Hills Campus! Claire would like to hear news from others in her class. clairebruyneel@hotmail.com

1988

Christin Zandin published a book called Modern Stories, a collection of four short stories (in English) and three essays (in Swedish) in July 2004. Anybody interested in a copy can contact her and she’ll arrange it. chris.zandi@bredband.net

1982

Jennifer Solow writes, “After 9/11 I decided to leave my 20-year career in advertising to become a full-time fiction writer. This fall I signed with ICM Talent in New York and my debut novel, The Booster, will be on the shelves in 2005. The book is about an Upper East Side Jewish American Princess kleptomaniac who loses her job and winds up joining a Peruvian high-fashion shoplifting ring. Pulitzer Prize winning author, Alison Lurie, characterized the book as ‘lively writing, true to the female experience’ and Augusten Burroughs, author of Running With Scissors, says, ‘Carrie Bradshaw on a shoplifting bender.’ I still live in Mill Valley with my two kids, Griffin, 7, and Tallulah, 5, and my new career actually allows me to spend time with them. Please drop me a line to say hello or if you’d like to be on my mailing list,” jsolow@columbiallc.com

1980

Melissa Leapman is excited to report the publication of her most recent book, Hot Knits (Watson-Guptill Publications, 2004). When not on the road doing book-signings and teaching workshops, she lives in New York City. She’d love to hear from fellow classmates. MLeapman@msn.com

1979

Ellen Silverman Garvin works hard to keep up with the busy schedules of her children, Michael, 16, and Gayle, 13. For the past seven years, she has been the store manager of Cheryl W, a ladies’ jewelry and accessories boutique in Squirrel Hill. She still keeps in very close touch with Jodi Cohen Klein, Robin Kann Sonnenklar, Laura Dutch Dinkin, Linda Fine, and Ellen Krause Johnson.
Ellen and her husband, Bobby, have traveled with the Kleins to Las Vegas the past few summers and met up with Ellen and David Johnson.

Mason McKeen Hoeller visited with Maureen Mihm McManus. “I think we look the same as ever, but then I see her seventh-grade daughter! Oops! I guess we are old!”

Jodi Cohen Klein and husband Alan, celebrated their 20th anniversary with a trip to Europe. Becky, 16, got her driver’s license and is college-bound. Jodi works in Healthcare Leadership in Medicine for Excellence Society’s first Grassroots Conference.

Deborah Ziskind moved to Chicago and is President and Chairman of the Board of the Global Conference Institute and also CEO of Ziskind Public Relations Associates. She was recently presented with The Chicago Medical Society’s first Grassroots Award at their annual gala.

dzreich@earthlink.net

1978

Karen Haabestad marked her ten-year anniversary as an attorney with Connecticut Attorney General’s Office. Her current focus is white collar crime, i.e. healthcare fraud. Karen moved to downtown Hartford to be close to the culture and music scene.

karen.haabestad@po.state.ct.us

1976

Stacy Jannis Tamerlani lives in Silver Spring, MD, with husband George and son Eric, age 14. Stacy works as a freelance broadcast animation designer and producer. Recent projects include a computer animation/live-action video for the National Cancer Institute about how nanotechnology is used in the detection and treatment of cancer. To view the video go to nano.cancer.gov.

jannisprods@earthlink.net

1972

Juliet Schor spoke to parents and members of the WT community about her latest book, Born to Buy: The Commercialized Child and the New Consumer Culture in September 2004. Juliet has been widely interviewed about her book and featured in Time and People magazines, USA Today, the Washington Post, the Boston Globe, and National Public Radio, among others. Juliet is a Professor of Sociology at Boston College and is a board member and co-founder of the Center for the New American Dream.

juliet.schor@bc.edu

1971

Carol Amore won the 2004 Lucie International Photographer of the Year Nature Book Award for her book, 20 Ways to Track a Tiger. Carol visited WT in fall 2003 to speak with students about her work creating the book. She donated several copies of the book and accompanying DVD to WT’s libraries.

camore@mindspring.com

1967

Karen McKinley, Psy.D., LCSW, a pediatric oncology social worker at Children’s Hospital of The King’s Daughters in Norfolk, Virginia, was recently appointed to the Board of the Association of Pediatric Oncology Social Workers and named chair of their legal and advocacy committee.

Klane49@earthlink.net

Heather Wishik writes, “In May Massachusetts officially recognized my partner’s and my 2001 Dutch marriage, so we are now legal in two countries. I just attended a very powerful conference on Jewish-German reconciliation that took place on Cyprus and am headed for South Africa where I am preparing to begin working on my Ph.D. in Industrial and Organizational Psychology. I continue to operate my own organization development and diversity consulting practice with clients in the U.S. and elsewhere, and to live in Amsterdam while maintaining a home on Cape Cod.

hwptown@hotmail.com

1965

Marny Peabody got together with Carol Heape Dee last summer for a weekend at her Lake Winnipesaukee, NH, home. They reminisced about Miss Sheppard, Mrs. Beebe, and other things not to be mentioned where current students can read them! Her son, Bo’s, book, Lucky or Smart, is due out from Random House in early 2005. It details the story of the company he started at age 21 and sold for $58 million at age 26. It carries his observations and suggestions on entrepreneurship and will be found in the business and self-help sections.

marnyp@skillview.com

1964

Georgia McKee Holmberg enjoyed working on the...
Impressions of WT

I want to share with you my wonderful trip down memory lane. I was in Pittsburgh in May 2004 for several days to re-connect with a cousin, long-ago friends, and scenes of childhood memories. My visit to Winchester Thurston—45 years since graduation!—was amazing and very gratifying!

I was curious mostly about the culture of WT and whether what I remembered and treasured most was still there, and what effect the inclusion of males might have had on that “sacred” space. Since my work at the University of MN-Duluth entails going in and out of all sorts of schools (to supervise student teachers), I asked Alison Wolfson to arrange for me to tour the school and to observe some of the classes.

I am pleased to report that “dear old WT” is just as vibrant as ever! Everywhere, I saw the evidence of cutting-edge, progressive education grounded in critical thinking, character development, and values for the good of the community. The hallmark vision, “Think also of the comfort and the rights of others,” was present in classrooms and in the hallways, both in words and actions. That quote has stuck with me for all of my adult life, and it is still present in the WT community. I feel confident that “our” school continues to produce feminists, female as well as male, who will live responsible and meaningful lives and work for justice and equality wherever they are. Come see for yourself!

Lynda Clark Pegg ’59

1961
Barbara Taylor McKelvey and husband took a fantastic three-week trip to Namibia and South Africa. “Wow! We learned so much about the history, politics, culture, people, and of course the animals, birds, flora, and fauna. Among other adventures, our Land Rover was charged by a large mama elephant, who was very angry. No one seemed to know why. You may have heard that when elephants charge, they extend their ears in order to make themselves seem larger. Well, they do a good job, because I thought she was very big. She was also trumpeting and making a low growling-like sound. Who knew that the rangers would charge back at them in the Land Rover? What an experience!”

Barbara Taylor McKelvey

1959
Mary Lowenthal Felstiner got together with Jennifer Chinlund, and Lynn Mirsky O’Connor for a little 1959 reunion in the Bay Area, “to remember our time at WT, our teachers, each other and our terrific classmates.”

Mary Lowenthal Felstiner

1957
Marilyn King Jones Jessen announces the happy news that she and George Jessen were united in marriage on September 6, 2003—ten days before hurricane Isabel hit. They are enjoying married life and being retired in Virginia Beach.

Marilyn King Jones Jessen

1955
Faith Wertz Eastwood is having a great year for adventure. She retired from teaching, got married, and took a trip to Scotland.

Faith Wertz Eastwood

1954
Sally Price Helsel was sorry to miss her 50th reunion, but sent a photo so her classmates can see what she looks like after 50 years.

Sally Price Helsel
Barbara Bolger writes, “My big news, of course, is my election to the WT Board of Trustees! I am honored and delighted to serve. My first meeting, including orientation and board governance workshop, produced enough books and paperwork for me to feel like I was back at WT as a student. I’m really getting a lot out of all my reading—getting to know the school as it is today and also to know my fellow Trustees. My committee work is most interesting. The morning spent at school (including a fire drill!) gave me a taste of the incredible range and depth of subjects offered at our school. I’m not sure I could graduate today—after all, our Kindergarten won the State chess championship! WT may be different than it was when the class of 1952 was there, but it is as vibrant and challenging an educational environment as one could ask for! I’m looking forward to the arrival of my fourth grandchild in early May 2005.” bsbzb@aol.com

Jane Yahres Eskey wrote that her second granddaughter, Harper Eskey, was born on March 5, 2004, in Austin, TX.

Carol Straub Guilbert is retired yet still functioning as a pastor, only now it is part time. Husband, four children, six grandchildren. Carolguil@aol.com

Ann Autenreith Saxton has moved to Wayland, MA, to be near her son and family.

Dorothy Dodworth Scullin is doing a portrait of S. Lane Faison, an art history/museum director luminary, and is also working on a children’s book and Pittsburgh memoirs. Dorothy wrote that her town “was very saddened to have lost Barbara Berkman Lesser ‘46 and her husband in a car accident. She was very active in volunteer work and was well liked.”

Jane Calloman Arkus is immersed in wall-to-wall commitments, professional and volunteer. Among the most stimulating and fulfilling: serving with the Pittsburgh Cultural Trust on Cultural District development projects. She has also been recycled onto the board of the Friends of the Frances Lehman Loeb Art Center at Vassar, her other alma mater, and is co-chairing with Jean McCullough (former art history teacher at WT) the orchestration of a visual arts tour of Pittsburgh, in conjunction with the Carnegie International, for 36 far-flung Vassar alums. “Keeps the juices flowing! And I love to show off Pittsburgh. It seems that time is always at a premium (isn’t this true for all of us?), but I do manage to squeeze in some travel—including an exhilarating trip to the Adriatic last June.” Jane had a recent reunion with Ellen Falk Hirsch who was in Pittsburgh visiting family. She is now living in Oxford, England, near her daughter Lynne and family. She loves Granny service and the laid-back Oxford life. jcarkus@cs.com

Britta Chambers wrote that her daughter, Betsy, adopted a Turkish boy, whom Britta has twice visited in Istanbul, where Betsy’s husband, Steve, is Deputy Consul. Britta was treated to a cruise for her 80th birthday by daughter Emily and her husband.

Congratulations
To Mary Martin ’88 and her husband, Robert Turner, on the birth of their daughter, Noor Turner, on July 15, 2004. Noor joins Jafaar, 3-1/2, and Asma’u, 2.

Elisabeth Bennington ’93 on her marriage to Brad Korinski.

Please share your good news of births, weddings, and other accomplishments with us!

Class Notes
Please send us your news and photos! Send information to Alison Wolfson, Director of Alumnae Relations, Winchester Thurston School, 555 Morewood Avenue, Pittsburgh, PA 15213 or wolfsona@winchesterthurston.org.

Class notes do not necessarily reflect the opinions of Winchester Thurston School or the editors of Thistletalk.
Condolences

To Neena Kumar ‘98 on the death of her mother, Minnie Kumar, on June 1, 2004.

To Amy Goldstein Jaffe ‘85 on the death of her husband, Daniel M. Jaffe, October 12, 2004

To Alice May Succop Burger ‘69 on the death of her mother, Margaret Ruth Downes Succop, on August 18, 2004.


To Lynda Stern Coslov ‘64 on the death of her mother, Regina A. Stern, September 24, 2004.


To Virginia Demmler ‘55, on June 1, 2004.


To Kathleen Scott Gallagher ‘76 and Sarah Scott Schuyler ‘70 on the death of their father, Howard Irwin Scott, October 21, 2004.

To Gaylen Westfall, Director of Development, on the death of her father, Frank Faller, September 15, 2004.

Deaths

The following members of the WT community will be missed by their classmates, friends, students, and colleagues. We offer sincere condolences to their families.

Dorothy May Hansen Koeurer ‘32, July 31, 2004
Nancy Langfitt McGraw ‘34, October 1, 2004
Helen Roberts Michel Jr. ‘35, November 13, 2004
Charlotte Cohen Cohn ‘48, June 14, 2004
Nancy Harrison Graham ‘51, May 1, 2004
Elaine Applestein Cannel ‘53, June 2, 2004
Polly Richardson Hawkins ‘54, October 4, 2004
Virginia Demmler ‘55, July 2004

Condolences

To Neena Kumar ‘98 on the death of her mother, Minnie Kumar, on June 1, 2004.

To Amy Goldstein Jaffe ‘85 on the death of her husband, Daniel M. Jaffe, October 12, 2004

To Alice May Succop Burger ‘69 on the death of her mother, Margaret Ruth Downes Succop, on August 18, 2004.


To Lynda Stern Coslov ‘64 on the death of her mother, Regina A. Stern, September 24, 2004.


To Virginia Demmler ‘55, on June 1, 2004.


To Kathleen Scott Gallagher ‘76 and Sarah Scott Schuyler ‘70 on the death of their father, Howard Irwin Scott, October 21, 2004.

To Gaylen Westfall, Director of Development, on the death of her father, Frank Faller, September 15, 2004.
process vs. product

I am a woman who loved Thomas Jefferson in third grade, read *The Dubliners* for summer fun in high school, and cornered sorority women at college parties to debate the merits of same-sex organizations. I am an intellectual. I am not a genius, nor was I ever a straight-A student. By claiming the intellectual title I declare myself to be a lover of knowledge for knowledge’s sake, and a person who appreciates the life of the mind and the complexities of the world. It is that simple.

Except being an intellectual is problematic in American society. Consider the names people hurl at intellectuals—nerd, geek, egghead, intellectual snob, absent-minded professor, smarty pants. Beyond the name-calling, evidence from everyday life suggests that intellectual inclinations are not socially well-received. Recently, on National Public Radio’s program, *Fresh Air*, Stephen Moore, President of the Club for Growth and Senior Fellow at the Cato Institute, railed against the elites who do not understand or advocate for the average American. Such out-of-touch elites, said Moore, are not millionaires or CEOs, but people in the “talking professions”—journalists, policy analysts, and university professors.

In a completely different venue, consider the findings of sociologist Murray Milner in his study of social status within U.S. high schools, titled, *Freaks, Geeks and Cool Kids*. Milner observes that social status has a positive relationship with a kid’s consumer savvy and a negative relationship with academic inclinations. In other words, kids who know which products to buy shoot to the top of the social ladder while those who pursue serious scholarship dive straight to the bottom.

Clearly, Americans feel ambivalent about intellectuals and education. Cultural indicators reveal some disdain for intellectualism, yet public concern for and commitment to improving school systems has been well-documented. How do we understand the paradox? Arguments supporting education point to the connection between academics and economics. On the individual level, education advances economic prospects by providing the credentials and skills to get higher paying jobs. More broadly, education fulfills post-industrial societies’ demands for educated workers. Education has value because it has economic utility.

Up to a point. Ask any Ph.D. about the economic utility of his or her degree. In sociological-speak, years of education and income are highly correlated, until you get beyond the three or four years associated with professional training (medical, law, or dental school). After that the relationship between income and education becomes inverted—the more school, the less money. Which gets to the crux: While education may be socially valued for its economic uses, intellectualism values education independent of its financial worth. Through the lens of American culture, education without any financial reward—just for its own sake—seems unnecessary, a privilege, elitist, or even worse, weird.

But surely, intellectuals can make a case for the worth of education beyond money. Early enlightenment thinkers in the U.S. and Europe recognized the crucial role that education would play in democratic systems. Thomas Jefferson and others advocated (nearly) universal educational systems because they reasoned that democracy depends on a well-educated and well-informed electorate. This still holds true today. Good citizens must have well-developed abilities to reason, to tease out problematic proposals, and to distinguish logical from illogical arguments. Voters must have the desire to be informed, to read, to travel, to listen, and to learn—the hallmarks of the intellectual life.

So, perhaps the greatest gift of an independent school education is not the substance taught and learned but the intellectual culture it nurtures. Yes, after 10 years I walked out of Winchester Thurston with a great set of study, research, speaking, and writing skills. But I also discovered how to fall in love with a beautiful stanza or a skillfully constructed phrase. And I left with the conviction that it was okay to feel passion for great books, great minds (like Thomas Jefferson), and great ideas.

What economic value is such a gift? Should we really care?

*Edith Brotman ’83 lives in Ohio with her husband and two children. She is a part-time lecturer at Case Western Reserve University in the Department of Sociology.*

*First Person* is an occasional column, open to alumnae/i, parents, students, and WT staff, faculty, and administrators. If you would like to submit an essay for consideration as a First Person piece, please send an email to Anne Flanagan, Director of Communications, Winchester Thurston School, FlanaganA@winchesterthurston.org.
Making It Happen for WT were the following members of the WT Fund Steering Committee:

Kindergarten Readiness:
Megan & Rob Glimcher
City Kindergarten:
Lindsey & Jon Isaacson
City 1:
Joni & Joel Zytnick
City 2:
Portia & Eddie Edwards
City 3:
Cheryl Moore-Satryan & Stan Levenson
City 4:
Andi & Steve Irwin
City 5:
Nancy Bernstein & Rocky Schoen
North Kindergarten:
Laura & Steve Mitnick
North 1:
AnnMarie & Jeffrey Hoban
North 2:
Deborah & Mark Wais
North 3:
Rebecca & John Brabender
North 4:
Mary Jean Rusak & Chuck Luparicelli
North 5:
Nancy & Woody Ostrow
Grade 6:
Sharon & Kenneth Lee
Grade 7:
Jill & Michael Machen
Grade 8:
Kathy McCauley & Andrew Washburn
Grade 9:
Renee & Ran Bartlett
Grade 10:
Ellen Regenstein Spyro '71 & Dennis Spyro
Grade 11:
Susan & James Tracy
Grade 12:
Lisa Cantini-Seguin & Jim Seguin
Alumni Chairs:
Rooney Furncrook McCluskey ’45
Maira Regan ’92
Grandparent Chair:
Koren & Thomas Bernstein
Alumnae Parent Chair:
Carol & Richard Nathanson
Faculty and Staff Chairs:
Brock Perkins – Lower School
Peter Frischatman – Middle School
Barb Holmes – Upper School
Marilyn Alexander - North Hills Campus

Making It Happen for WT were the following members of the Parents Association:

President:
Jan Harrison
President Elect:
Anne Scheuermann
Treasurer:
Sylvia Enand
Upper School Coordinators:
Audrey Beichner
Lisa Seguin
Middle School Coordinators:
Caroline Whiting
Carol Burgman
Ellen Borison
Lower School Coordinators, North Hills Campus:
Mary Jean Rusak
Jill Myers
Lower School Coordinators, City Campus:
Pattie Tervilliger
Patricia Costa Fresco
Spring Pong Chair:
Lori Sisson
Applefest Chairs:
Mary Jean Rusak
Jill Myers
Sally Foster Chair:
Dee Scott
Sarris Candy Chair:
Bonny Weimer
Scholastic Book Fair Chair:
Audrey Beichner
Bulb Sale Chair:
Kate Stainton

Making It Happen for WT were the following members of the Butterfly Ball committee, the Parents Association spring benefit:

Event Chairs:
Jaymi Myers-Newman ‘81
Carolyn Whiting
Auction Chairs:
Jennifer Olbum
Portia Edwards
Underwriting Chair:
Betsy Thompson
Communications Chair:
Ellyn Roth
Committee:
Lisa Allswede
Joanne Averch
Carol Burgman
Laura Dinkin
Sylvia Enand
Sharon Fair-Rogalski
Paula Flaherty
Patricia Costa Fresco
Dobbie Levy Green
Jan Harrison
Debra Main
Susan Niels
Simone Rubin
Mary Jean Rusak
Pattie Tervilliger
Connie Zaremsky
Make It Happen…and we did!

Our community responded to this directive, the theme of our 2003-04 WT Fund drive, by donating $609,000 to support the annual operation of our school.

Co-chairs Amy and Michael Bernstein and Tamar and Todd Rosenfeld led a Steering Committee of 50 that appealed to Winchester Thurston’s various constituencies for the gifts that help our school thrive. The year’s fundraising highlights include:

- Combined gifts of over $100,000 from each of our top constituency groups—trustees, parents, and alumnae/i.
- Increased number of parent and alumnae/i donors to the WT Fund.
- A record $50,000 raised by The Butterfly Ball, the Winchester Thurston Parents Association spring benefit.
- An end-of-year challenge that resulted in over $12,000 in gifts in honor of Barbara Whitney Holmes, The Pirates of Penzance, and Performing Arts at WT.

Thank you for your generous support. Your participation makes a difference to our school and to each student’s growth and future.
In honor of the cast and crew of

*The Pirates of Penzance*, Barbara Whitney Holmes, and the Performing Arts program.

Winchester Thurston School won four Gene Kelly Awards on Saturday, May 29, 2004, sweeping its budget level category with Best Musical for the third year in a row, as well as Best Costume Design, Best Scenic Design, and Best Lighting Design for its production of *The Pirates of Penzance*. In addition to these four awards, WT was nominated for five additional Kelly Awards, adding up to an impressive nine nominations.

The Gene Kelly Awards have done much to shine a light on WT’s Performing Arts program, garnering the attention of the *Pittsburgh Post-Gazette* and Patricia Ward Kelly, documentary filmmaker, arts patron, and wife of the late Gene Kelly. The word is out in Pittsburgh that WT offers one of the best Performing Arts programs in the region, in addition to a challenging college preparatory program in a small, urban, coeducational setting.

Our excellence in performing arts is no secret in the WT community. Under the leadership of Barbara Whitney Holmes, who has directed WT Upper School students for 28 years, this program has flourished. Hundreds of students have discovered themselves, taken creative risks, learned life lessons, made lifelong friendships, formed lasting memories, and even started careers in acting, dance, and music on our intimate WT stage.

In June of 2004, 12 donors joined together and, in four days, pledged $6,000 to challenge their friends in the WT community to match their donations. They include:

Linda Stern Coslov ’64  
Eileen Mauclair D’Appolonia ’61  
Jan and Neil Harrison  
Linda Johnson and David McLaughlin  
Louise Baldridge Lytle ’51  
Carole Oswald Markus ’57  
Rooney Roncrook McCloskey ’45  
“J” Tracy  
Wendy and Greg Smith  
Gaylen Westfall  
Barbara Zawadzki and Jerry Itzkoff

The WT community responded and raised a total of $12,200. In addition to great publicity for our Performing Arts department and the cast and crew of *The Pirates of Penzance*, we received some wonderful notes from donors.
Keep up the great work Mrs. Holmes!
— Malcolm B. Smith '03

As an alum and a former parent, I always enjoyed Barbara’s musicals. She has done wonders for WT. Also, hi to all of the alums on the committee.
— Judith Getty Treadwell '59

Congrats to Barb Holmes and the rest of the stellar cast!
— Lauren Raphael ’87

My father attended Pitt several years before Gene Kelly arrived, but they both worked in The Cap and Gown Club where my dad helped with financial work and Mr. Kelly was very active as dancer and director. Dad said he had never seen anyone who worked harder than Gene Kelly to achieve the perfect results that we all celebrated during his career. My father suffered from spinal bifida and did his dancing vicariously through Gene Kelly. What a wonderful honor this is for WT and I congratulate all those who worked so hard to achieve it.
— Katherine MacDonald Blenko ’46

Many thanks to the following swashbucklers who made gifts in honor of WT’s award-winning production of The Pirates of Penzance and Barbara Whitney Holmes:

Jennifer Taylor Ames ’93
Lauren Randolph Ames ’95
Jean Fornceak Armstrong ’44
Mr. & Mrs. Rabbart Baird
Susanne LeClare Barley ’52
Reenee & Ron Bartlett
Don B. & Katherine MacDonald Blenko ’46
Sally & Russell Boehner
Barbara Abney Bolger ’52
Nickia Bookar ’04
Dr. Kerry A. Bron ’84
Edith Raphael Brothman ’83
Sarah M. Bumbaugh ’50
Mr. & Mrs. Herbert Cadoff
Dr. Jerry & Elsa Campbell-Wada
Lisa Whitcomb Capra ’76
Mr. & Mrs. Gerald Chait
Gloria Chuckley
Lynda Stern Casler ’64
Mary Jo & Charles Cwenar
Eileen Mascolar D’Appolonia ’61
Anne Ballard Dunlap ’03
Mauro Farrell
Cindy B. Freeman
Mrs. Charles M. Gaines, Jr.
George & Jane Gault ’56 Greer
Martha Hamilton
Mr. & Mrs. Neil Harrison
Mr. & Mrs. Paul Howard
Caytie Hunt ’85
Linda Johnson & David McLauglin
Sandy Joyce
Dina Kaplan Assos ’89
Elsa Limbach
& Plamen Karagyozov
Alec Karamatakis ’01
Adelaide Sales Kirkbride Assoc

Eva Kalodner ’88
Dr. Aurelia & Mr. Peter Keros
Betty & Morton Levine
Kathy & Ken Larsen
Louise Baldridge Lytle ’51
Fae G. MacCamy
Carole Orans Markus ’57
Anne (Rooney) Fornceak McClellan ’45
Dr. Mark Miller & Dr. Joan Devine, Lori & Eric Miller
Perry & Bee Joe Epstein ’56
Morrison
Dr. & Mrs. Gregory J. Haus
Anne M. O’Dair-Holovacs, D.C.
Anne & Neil Paylor
Katherine & Jeff Pepper
Deborah & Martin Pawell
Mary Lee Friday Rafferty ’58
Lauren B. Raphael ’87
Janice Greenberg Rosenberg ’53
Richard & Nancy Santucci
Jane L. Scarborough, Mon Alum
Megan Sipesmund ’01
Malcolm B. Smith ’03
Jeanie Murdock Smith ’55
Margaret Reed Smith ’52
Dr. & Mrs. Gregory N. Smith
Ida Ann Stevens Sullivan ’40
Alyson Baird Sveda ’84
Jane Arenberg Thompson ’57
& Harry Thompson
Judith Getty Treadwell ’59
Gayton & Larry Westfall
Dr. D. Lawrence Wickerham
& Dr. Mary Lou Kundrat
Kate Stainton & Chuck Winschel
Jean Clark Yount ’45

Congratulations! I am so proud of you! WT is a wonderful school. Our family feels very blessed that our children were able to attend WT.
— Melanie Cuffs and Mr. and Mrs. Paul Howard (mother and grandparents of Megan Sipesmund ’01)

Fond greetings to Barbara Holmes!
— Fae MacCamy
Yearly Revenue Sources

- WT Fund 7.1%
- Fees 5.8%
- Auxiliary Revenue 6.0%
- Investment Income 3.7%
- Tuition 77.3%

Gifts and Grants in Support of Operations

- 1998-99: $248,747
- 2000-01: $466,448
- 2001-02: $654,726
- 2002-03: $610,219
- 2003-04: $609,781

Sources of Operational Support

- Trustees 21%
- Parents 24%
- Alums 17%
- Other 28%
- Foundations 10%
WT Fund Gifts

Leadership Society
founders club
Gifts of $10,000+
Anonymous
Eleanor Harbison Bream W’31*
Bridges, pbt
Mr. & Mrs. Gerald Chait
Susan Sharp Dorrance Assoc ‘63
& Roy Dorrance
Enterprise Rent-A-Car Company
of Pittsburgh
Milton G. Huime Charitable Foundation
Elizabeth Hurt ’74
Ellen & Jack Kessler
India & Steve Loewner
The McFeely-Rogers Foundation
Treu & Loewner
Winchester Thurston Parents Association

1887 club
Gifts of $2,500+
Anonymous
Altoona Mall, Inc.
Bartlett Products, LLC
Mr. & Mrs. Michael Bernstein
The H. M. Bitner Charitable Trust
Sally & Russell Boehm
Jennifer & Martin Callahan
Douglas & Shelley Bould Campbell
Drs. Margaret & John Darley
Mr. C. William Cooper
Mr. & Mrs. Robert F. Culbertson III
Mr. & Mrs. Frederick N. Egler
Mr. & Mrs. Robert A. Ferree
Mr. Peter Gordon
Jon Jackson
& Roxanne Sherbeck
Leed’s
Jennifer Lewine & Family
Jocelyn Huime MacConnell ’43
Dr. Jerry Mountains, MD
Ms. Frances P. Scheuermann
Dr. Robert Schoen & Ms. Nancy Bernstein
Lynn Beckstrom & Brian Schreiber
Jane Arensberg Thompson ’57
& Harry Thompson
Andrew Washburn & Kathy McCauley
Dr. D. Lawrence Wickerham
& Dr. Mary Lou Kundrat

portal club
Gifts of $1,500+
Anonymous
Mr. & Mrs. C. Michael Blackwood
Barbara Abney Bolger ’52
Annie & Dennis Ceatra
The Design Alliance
Elliott & Laura Dutch ’79 Dinkin
George & Jane Gault ’56 Greer
Dr. Anthony M.
& Rosanne Isay ’56 Harrison
Carol Stewart & Ian James
Ms. Sue Friedman & Dr. Dean Kross
Anne (Rooney) Forniak McCloskey ’45
Anita Prieto ’81 & John Betzler
Mr. & Mrs. Edward Rosenthal
Mrs. Laila Maraf & Mr. Jawdat Shawwa
Deborah & John M. Tomson
United Jewish Federation Foundation
Gaylen & Larry Westfall

fifth avenue club
Gifts of $1,000+
Anonymous (3)
Jean Forniak Armstrong ’44
Mr. & Mrs. George W. Baehr
Karen & Thomas Bernstein
John & Rebecca Brabender
Business Peoples Maintenance &
Cleaning Company
Kathryn Roeder & Bernie Devlin
Maura Farrell
Jill & John Ferreira
Mrs. Susanne Fox
Mr. & Mrs. G. Gray Garland, Jr
Mr. & Mrs. John J. Garman
Megan & Robert Glinscher
Rita J. Gould ’46
Susan Hogan, Ph.D. & Ky Zizan
Dr. Gerald & Ms. Diane Holder
Georgia McKee Holmberg ’64
The Estate of Marcia Francis Hughes
Lindsey & Jonathan Isaacson
Leitizia Rieck Isherwood ’43
Gwyn Brown & Russell Johnson
Ms. Jill Larson
Love, Schafer & Bauer, PC
Jackie MacDonald & Bruce Maggs
Sheldon & Constance Blum ’55 Martine
Leslie Ann Meredith ’74
Mr. & Mrs. Steven Minich
Dr. & Mrs. Robert Mitro
Dr. & Mrs. Bruce Morrison
Mr. & Mrs. Gary J. Niels
Drs. Sunghee Chung & Soonmyung Paik
Joel Persky & Michelle Browne
Mary Jane & Robert Praniewicz
Drs. Jothi Nadarajah &
Ramesh Ramanathan
James C. & Lori Cardille Rosenthal
Drs. John P. and Yvonne Bartholomew
Mr. & Mrs. Richard S. Scott
Mr. Lincoln Sokalski
Ellen (Charnley) Regenstrief Spyra ’71
& Dennis Spyra
Ruth Weimer Tillar ’41
Unionvale Coal Company
Bonny & Paul Weiner
Mr. & Mrs. * Francis Wymard

* denotes deceased
Membership Giving Clubs

morewood club

Gifts of $500+
Anonymous (5)

Marilyn & Bob Alexander
Jerome & Joan Frank ’44 Apt
Suzanne LeClere Harley ’52
Mr. & Mrs. Kris Benson
Mary Jane & Jack Brillman
Mr. & Mrs. George J. Burgman
Pamela Schaper Cabalka ’72
Virginia Dato & Michael Chancellor
Chartwells
Dr. & Mrs. Shinil Cho

Chartwells
Pamela Schaper Cabalka ’72
Mr. & Mrs. George J. Burgman
Mary Jane & Jack Brillman
Suzanne LeClere Harley ’52
Mr. & Mrs. George J. Burgman
Pamela Schaper Cabalka ’72
Virginia Dato & Michael Chancellor
Chartwells
Dr. & Mrs. Shinil Cho
Citizen’s Financial Group
Eva Maria Holler-Cladders &
Johannes Cladders
Dr. Anne Rush Cook W’34
Lynda Stern Caslow ’64
Ford E. & Harriet R. Curtis Foundation
Eileen Mountair D’Appolonia ’61
Ann & J. Christopher Donahue
Kathy & Chip Dougherty
Dr. & Mrs. Andrew Eller
Anna-Stina Ericson ’44
Mr. & Mrs. Robert Fidel
Susan Gromis Flynn
Robert & Wendy Gluckman
Dr. & Mrs. Umesh Golani
Robert & Sarah C. Allan
Mr. & Mrs. Michael Machen
Dr. Jerry & Elna Campbell-Wade
Dr. Kerry A. Bron ’84
Laura Wechsler Broff ’75
Elizabeth R. Bradley W’33
Don B. & Katherine MacDonald ’46
Dr. Dan & Mrs. Simone Rubin
Richard & Nancy Santucci
Jennifer Gelet Sheehan ’83
Beth Cohen Sikov W’35
Dr. & Mrs. Gregory N. Smith
Cary Snyderman & Michelle Fato
Yuko Suguta
F. Irene Thomas, Hon Alum
Mr. Gideon Toelz
Judith Blough Wentz ’53
Sheila & Michael Wherry
Tacie H. Yoon ’78
Mr. & Mrs. Chester Zombeck
Mr. & Mrs. Joel Zytnick

kiltie club

Gifts of $250+
Anonymous (11)

Alan L. & Barbara Berkman ’58
Alcoa, Inc.
Sue Ellen Silverblatt Alderman ’72
Robert & Sarah C. Allan
Mary Arcuri
Mr. & Mrs. William C. Benson III
Mr. & Mrs. George Bernard, Jr.
Don B. & Katherine MacDonald ’46
Blenko Jean Bottcher ’58
Elizabeth R. Bradley W’33
Dianne & John Breitsford
Lauren Wechsler Braff ’75
Dr. & Mrs. Klaus M. Bron
Dr. Kerry A. Bron ’84
Dr. Jerry & Elsa Campbell-Wade
Lisa Whitcomb Capra ’76
Mr. William Caroselli
Joan Dibert Caryl ’52
Dr. Joan Vondra & Thomas Chang
ChevronTexaco
Shirley Seubert Chewning ’43
L. Virginia Crawford ’64
Cheryl & Bill DeMarchi
Mr. & Mrs. Matthew D’Emilio
Julie Tarasevich Dever ’85
M. Megan Donnelly ’85
Mr. & Mrs. Thomas J. Donnelly
Virginia Wicks Douglas ’44
Francis & Joan Borden ’43
Drury Jennifer Lee & Howard Dubiner

Ellyn S. Roth & Harold A. Pincus
Pittsburgh Crankshaft Services, Inc.
Seema Pollack
Donna & Richard Pope
Fredric Price & Ellen Wilson
Bill & Nancy Rackoff
Reverend Gail Ransom
Dr. Dan & Mrs. Simone Rubin
Richard & Nancy Santucci
Jennifer Gelet Sheehan ’83
Beth Cohen Sikov W’35
Dr. & Mrs. Gregory N. Smith
Cary Snyderman & Michelle Fato
Yuko Suguta
F. Irene Thomas, Hon Alum
Mr. Gideon Toelz
Judith Blough Wentz ’53
Sheila & Michael Wherry
Tacie H. Yoon ’78
Mr. & Mrs. Chester Zombeck
Mr. & Mrs. Joel Zytnick

Mr. & Mrs. James Eaborn
Carol Elkind ’66
Gail Kuller Enda ’79
Julie A. Erickson
Constance King Faasse ’81
Harriet Adler Feldman ’57
Leonard S. Feilerger
Beth Fisher ’69 MD, Harvey Himel MD &
Sammy Himel
Paula & Mark Flaherty
Joan & Harry Flechtn
Mrs. Michael Friedberg
Dr. Joseph Furman & Dr. Reva Rossman
Andrea Konn Gassner ’86
Amy & Mick Gee
Jean Ballard George ’44
Jocelyn Shoup Ghaznovi ’90
Dolores Kaufman Gluck ’44
Dr. Alexis Hope Godlewski-Jackman ’88
Dr. Harold E. Gordon
Rachel Graves ’90
Debbie Levy Green
Mrs. Sandra Grote
Dr. Steven Hellbrunn
& Dr. Adriana Selvaggio
Mr. & Mrs. Thomas Herward
Mrs. Nancy M. Hetzel
Timothy Grant & Judith Hoover ’74
Sally Lewis Horner ’54
Wendy & Timothy Husni
Lynn Johnson ’71
Linda Johnson & David McLaughlin
Dr. Myka & Maysen Jones
Laura B. Jordan & Charles M. Humphrey
Skipp & Sallie Kohler
Hannah & Marvin Kamin
Leslie Bossett-Kanter & Steven Kanter
Jennifer Kaplan ’86
Jill K. Kazmierzak
Elaine Vellisaris Keim
Jack & Kasey Kennedy
Katharine Warman Kern ’74
Rebecca King & Seth Rosenberg
Debra Davidad ‘81
Dr. Judith & Lester Lave
Mary Beth McLaughlin Leech ’82
Jill & Philip Lehan
Hope LeVan & Eric Younkins
Christine & Alfred LeVasseur
Allison Levy ’75
Virginia Hofer Losesch ’72
Margaret McDowell Lottberg ’67
Nancy & Keith Loughney
Mr. & Mrs. Michael Machen
The Mars Family Charitable Foundation
Barbara Foster Mars ’41
Susan Hopkins Martin ’60
Joan Lakoski & Paul Mayercik
Carol & Richard Nathenson
Mr. & Mrs. Gregory J. Naus
Michel & Maite Nederlof
Northwestern Mutual Foundation
Marjorie Reed Olson ’51
Pojer-Rogers Family
Helen Mar H. Parkin ’65
Nancy Patton
Marny Riehl Peabody ’65
Nancy Bair Peacock ’51
Ruth & William Peterman
Geri Anderson Potter ’77
Frances Hoffman Punterent ’68
Emma Raisman ’89
Noah Raisman ’95
Richard & Dorothy Raisman
Lynne Raphael
Masha Regenstein ’73
Mr. & Mrs. Herbert Ridgway
Mr. & Mrs. Howard M. Rom
Janice Greenberg Rosenberg ‘53
Dr. Steven Roth & Dr. Alice Buchdahl
Kathryn Cable Sandell ’56
Tom Sawyer Camps, Inc.
Leland & Janice Faller Schermer
Emily Medline & Michael Schwartz
Christine & Duane Seppi
Holiday Hulme Shoup ’61
The Rev. Dr. Richard E. Sigler
Sarah Ferguson Snider ’77
Cathleen McSorley Stanton ’61
Lynne Croakston Stall ’56
Amy Aker-Teets & Robin Teets
Elizabeth & Michael Thompson
Lais Graham Tingler ’51
Ms. Sathi D. Tran
Gail Wainwright Texecares ’51
Dr. & Mrs. Steven Uretsky
Dr. Howard D. & Mary Wactlar
Carolyn & Peter Whiting
Derek & Kitti Whordley
Norma Weis Wilner ’40 & Arnold Wilner
Kate Stanton & Chuck Winschel
Mr. & Mrs. J. Leaing Wise III
Allison Wolfson
Mr. & Mrs. Edward Wood

thistle club

Gifts of $100+, for alumnae/i who have
graduated in the last ten years
Anonymous
Sarah J. Gross ’96
Janine Peterman ’99
Sarah Rackoff ’99
Peter Scott ’01
Justin K. Smith ’94 &
Stacey Staniszczak Smith ’97
Erin Herward Thurston ’94 &
Adam Thurston

Muse Kid Couture
Carol & Richard Nathenson
Dr. & Mrs. Gregory J. Naus
Michel & Maite Nederlof
Northwestern Mutual Foundation
Marjorie Reed Olson ’51
Pojer-Rogers Family
Helen Mar H. Parkin ’65
Nancy Patton
Marny Riehl Peabody ’65
Nancy Bair Peacock ’51
Ruth & William Peterman
Geri Anderson Potter ’77
Frances Hoffman Punterent ’68
Emma Raisman ’89
Noah Raisman ’95
Richard & Dorothy Raisman
Lynne Raphael
Masha Regenstein ’73
Mr. & Mrs. Herbert Ridgway
Mr. & Mrs. Howard M. Rom
Janice Greenberg Rosenberg ‘53
Dr. Steven Roth & Dr. Alice Buchdahl
Kathryn Cable Sandell ’56
Tom Sawyer Camps, Inc.
Leland & Janice Faller Schermer
Emily Medline & Michael Schwartz
Christine & Duane Seppi
Holiday Hulme Shoup ’61
The Rev. Dr. Richard E. Sigler
Sarah Ferguson Snider ’77
Cathleen McSorley Stanton ’61
Lynne Croakston Stall ’56
Amy Aker-Teets & Robin Teets
Elizabeth & Michael Thompson
Lais Graham Tingler ’51
Ms. Sathi D. Tran
Gail Wainwright Texecares ’51
Dr. & Mrs. Steven Uretsky
Dr. Howard D. & Mary Wactlar
Carolyn & Peter Whiting
Derek & Kitti Whordley
Norma Weis Wilner ’40 & Arnold Wilner
Kate Stanton & Chuck Winschel
Mr. & Mrs. J. Leaing Wise III
Allison Wolfson
Mr. & Mrs. Edward Wood
By Constituency

alumnae/i

by class year

Honorary & Associate Alumnae

Ruth Donnelly Egler, Hon Alum
Anne Guentner, Hon Alum
Adelaide Sales Kirkblade, Assoc
Mr. J. Sherman McLaughlin, Hon Alum
Jane L. Scarborough, Hon Alum
F. Irene Thomas, Hon Alum

1929
Mary Ritchey Young (Thurston)

1931
Eleanor Harbison Bream* (Winchester)
Virginia Koch Daugherty (Winchester)

1949
Myrna Kline Hackney

1950
Sarah M. Bumbough
Jane Yahres Eskey
Rev. Carol Straub Guilbert
Caryl Amshel Holpern
Adlyn Hollein Hickey
Sally Duff Kennedy
Marilyn Sugerman Lattmerman
Patricia Booth Linehan
Margaret Anne Ewart Riter
Susan Frankenstein Shapera
Susan K. Bancroft Voigt
Mary Jane Longham Welling

1932
Anonymous
Jean H. Davis (Winchester)
Lavonne Davis (Winchester)
Betty Thompson Reif

1951
Anonymous
Patricia McClay Baggs
Carol Crookston Close
Sally Bloom Cohen
Ruth O’Brien Collura
Margery Pearlman Davis
Audrey Whitcomb Fetter
Constance Smith Franklin
Sallie Gottlieb Korman
Louise Baldridge Lytle
Mary Reed Olson
Nancy Bair Peacock
Lois Graham Tingler
Gail Wainright Tseckares

1933
Elizabeth R. Bradley (Winchester)
Elinor Cowdrey Rust (Winchester)

1952
Suzanne LeClere Bailey
Janine Louise McCaslin Bergmark
Barbara Abney Bolger
Joan Dibert Caryl
Marion Montgomery Colbourne
Alice Stotz Diehl
Elaine Kauflman Haid
Jacquelyn Wilson Hill
Suzanne Scott Kennedy
Jean MacNihytre
Nancy L. Martin
Barbara Givan Misimer
Caroline O`Nan
Cynthia Hill Smith

1934
Dr. Anne Rush Cook (Winchester)

1953
Anne Ballard Dunlap
Jane Blough French
Ann Ross Heymann

1935
Mary Lou Armstrong Mele

1954
Anonymous

1936
Helen McNair Sinnett

1955
Barbara Quin Hotchkiss

1937
Nancy Steigerwald Dwyer

1957
Suzanne Marchand Orland

1938
Jane Brooke Farnsworth

1958
Anonymous

1939
Mary George Gast

1959
Ann Livingston Reed

1940
Barbara Keesler Linn

1960
Dorothy Jones Menges

1941
Mary Louise Kountz Groover

1961
Virginia Simboli Leary

1942
Lois Kaplan Finkel

1962
Myrna Kline Hackney

1943
Mary Cooper Dunn

1963
Virginia Lyne Sloan

1944
Charlotte Rush Brown, MD

1964
Esther Speidel Jack

1945
Barbara Frank Dane*

1965
Betty Girls Dell

1946
Betty Jo Holley

1966
Barbara Foster Mars

1947
Dorothy Willis Reed

1967
Virginia Ann Sheppard

1948
Norma Weis Wilner

1968
Nancy Lou Hockenberg

1949
Irene Mandros Diamos

1969
Anonymous

1950
Virginia Lyne Sloan

1970
Eleanor Harbison Bream* (Winchester)

1951
Alice White Herning

1971
Mary Louise Kountz Groover

1952
Mary Cooper Dunn

1972
Lois Kaplan Finkel

1953
Mary Louise Warrick Diven (Winchester)

1973
Mary Lou Armstrong Mele

1954
Mary Jane Harter Forker

1974
Mary Jane Harter Forker

1955
Mary Lou Armstrong Mele

1975
Anonymous

1956
Mary Ritchey Young (Thurston)

1976
Mary Louise Warrick Diven (Winchester)

1957
Mary Lou Armstrong Mele

1977
Anonymous

1958
Mary Lou Armstrong Mele

1978
Anonymous

1959
Mary Lou Armstrong Mele

1979
Anonymous

1960
Mary Lou Armstrong Mele

1980
Anonymous

1961
Mary Lou Armstrong Mele

1981
Anonymous

1962
Mary Lou Armstrong Mele

1982
Anonymous

1963
Mary Lou Armstrong Mele

1983
Anonymous

1964
Mary Lou Armstrong Mele

1984
Anonymous

1965
Mary Lou Armstrong Mele

1985
Anonymous

1966
Mary Lou Armstrong Mele

1986
Anonymous

1967
Mary Lou Armstrong Mele

1987
Anonymous

1968
Mary Lou Armstrong Mele

1988
Anonymous

1969
Mary Lou Armstrong Mele

1989
Anonymous

1970
Mary Lou Armstrong Mele

1990
Anonymous

1971
Mary Lou Armstrong Mele

1991
Anonymous

1972
Mary Lou Armstrong Mele

1992
Anonymous

1973
Mary Lou Armstrong Mele

1993
Anonymous

1974
Mary Lou Armstrong Mele

1994
Anonymous

1975
Mary Lou Armstrong Mele

1995
Anonymous

1976
Mary Lou Armstrong Mele

1996
Anonymous

1977
Mary Lou Armstrong Mele

1997
Anonymous

1978
Mary Lou Armstrong Mele

1998
Anonymous

1979
Mary Lou Armstrong Mele

1999
Anonymous

1980
Mary Lou Armstrong Mele

2000
Anonymous

1981
Mary Lou Armstrong Mele

2001
Anonymous

1982
Mary Lou Armstrong Mele

2002
Anonymous

1983
Mary Lou Armstrong Mele

2003
Anonymous

1984
Mary Lou Armstrong Mele

2004
Anonymous

* denotes deceased
parents
Anonymous (24)
Cynthia & Anthony Albrecht
Mr. & Mrs. Glenn Aldridge
Mr. & Mrs. Glenn Alexander
Robert & Sarah C. Allan
Ms. Debra Alward
Wendy & Chris Armstrong
Ms. Victoria Austin
Dr. & Mrs. Timothy D. Averch
Lisa Baldwin-Youngblood ’84 & Morton Youngblood
Mar Harchal-Balter & Robert Balter
Allison Thompson & Ralph Bangs
Dr. & Mrs. Alan Barnett
Renee & Ron Bartlett
Dr. & Mrs. Bruce Ben-David
Ms. Bari Benjamin
Mr. & Mrs. William C. Benson III
Mr. & Mrs. Kris Benson
Mr. & Mrs. George Bernard, Jr.
Randi C. Bernstein ’78
Mr. & Mrs. Michael Bernstein
Mr. John T. Bianco
Monique Bittner
Mr. & Mrs. C. Michael Blackwood
Joan S. & Mark A. Blaustein
Dr. Barbara B. Blazick
Sally & Russell Boehmer
Lisa & Ronald Bopp
Lawrence Borland & Donna Bosworth
Gina Boyd
Carl Boyd
Mr. & Mrs. Frederick A. Boyd
John & Rebecca Brabender
Dione & John Breitford
Mr. & Mrs. David Brienza
Mary Jane & Jack Brillman
Keiki Hewlett & Donald Brackley
Lee & Elise Brown
Carolyn & Charles Burgh
Mr. & Mrs. George J. Burgman
Jennifer & Martin Calhoun
Douglas & Shelley Bould Campbell
Dr. & Mrs. Matthew Carpenter
Mr. & Mrs. Richard Casselman
Annie & Dennis Cestra
Mr. & Mrs. Gerald Chait
Jan Chalfant
Virginia Dato & Michael Chancellor
Drs. Joan Vondra & Thomas Chang
Dr. Margaret & John Charley
Mr. & Mrs. Khalid P. Chatta
Dr. Zahiida Chaudhary & Dr. Safdar I. Chaudhary
Drs. Aliya & Mehboob Chaudhry
Dr. & Mrs. Lakshmi Chelluri
Dr. Laura Childress-Hazen
Dr. & Mrs. Shinil Cho
Monika Kassiy & Emilie Chreky
Eva Maria Hollen-Claudius & Johannes Cladders
Helene Weinraub & Geoff Closs
Stacy & Dan Cohen
Sheila & Bill Colombo
Ms. Kathy Condo & Mr. Michael Betts
Mr. & Mrs. Thomas W. Conrad
Samuel & Amy Cordes
Dr. Donna & Robert Coufal
Mr. & Mrs. Robert F. Culbertson III
Gregory & Simin Curtis
Mary Jo & Charles Cwenar
Jim Daniels & Kristin Kavasich
Selene & Arnold Davis
Cheryl & Bill DeMarchi
Mr. & Mrs. Matthew D’Emilio
Sharon Kiely & Michael DeVita
Kathryn Roeder & Bernie Devlin
Eliot & Laura Dutch ’79 Dinkin
Kathy & Chip Dougherty
Mr. & Mrs. James Dougherty, Jr.
Jennifer Lee & Howard Dulber
Mr. & Mrs. James Eaborn
Heia & Leon Edelsack
LaShawn Edmonds
Mr. & Mrs. Edwin L. Edwards, Jr.
Kathleen W. Euezel & Frederick N. Egler, Jr.
Dr. & Mrs. Andrew Eiller
Mr. & Mrs. Rajiv Enand
Julie A. Erickson
L. Ernst & C. Dixon-Ernst
Susan & Brian Ernstoff
Maura Farrell
Leonard S. Ferleger
Mr. & Mrs. Robert A. Ferrera
Jill & John Ferreira
Mr. & Mrs. Robert Fidel
Marion & Andrew Fisher
Paula & Mark Flaherty
Joan & Harry Flechtnier
Suzy & Ed Flynn
Edward C. Flynn
Susan Gromis Flynn
Dr. & Mrs. John Frechione
Mr. & Mrs. Eldo Frezza
Mr. & Mrs. William E. Frohlich
Dr. Joseph Furman & Dr. Reva Rossman
Robert L. Garber & Jeannette Fisher-Garber
Megan & Robert Gilmcher
Robert & Wendy Gluckman
Dr. & Mrs. Umesh Golani
Lisa Gordon
Mr. Peter Gordon
Rev. & Mrs. McMahon L. Gray
Ms. Joan Gray
Debbie Levy Green
Mr. Richard Green
Carol, Evan, & Rayna Gross
Mrs. Sandra Grote
Mr. & Mrs. Jeffrey Hadburg
Susan Hagan, Ph.D. & Ky Zikan
Deborah & David Hallas
Stacey Dowden & Scott Hare
Mr. & Mrs. Neil Harrison
Mohazz & Ross Harrison
Dr. Steven Heilbrunn & Dr. Adriana Selvaggio
Michele & Francois Heimann
Laurie Heinricher
Ms. Thomas Heinricher
Kathryn & Sam Hens-Greco
David Herndon & Cindy Kirsch
Wendy & Ken Herz
Dr. J. Hartwell Hillman
Susan Hillman
AnnMarie & Peter Hoban
Dr. Janis Reed & Dr. Marc Hoffman
Dr. Gerald & Ms. Diane Holder
Sheila & David Holzer
Timothy Grant & Judith Hoover ’74
Mr. & Mrs. David Hopper
Ms. Huey-Jen Liaw & Mr. Jyh-Cheg Hsieh
Natalie Glance & David Hull
Wendy & Timothy Husni
Lynn Sneiderman ’76
Andi & Steven Irwin
Lindsey & Jonathan Isaacson
Dr. Jerome M. Izzotti & Dr. Barbara E. Zawoitzki
Jon Jackson & Roxanne Sherbeck
Carol Stewart & Ian James
Hyong KJ & Sungh Hong Lee
Linda Johnson & David McLaughlin
Gwyn Brown & Russell Johnson
Dr. Rhonda M. Johnson & Mr. Vincent O. Johnson
Beverly Jones & Buzz Taylor
Drs. Mika & Mattsin Jones
Andreas Sapira Jones
Laura B. Jordan & Charles M. Humphrey
Skip & Sallie Kahler
Barbara & David Kallol
Leslie Barset-Kanter & Steven Kanter
Elisa Limbach & Phamen Karagoyzov
Dr. Denise & Raymond Karasic
Dr. Amin Kassam
Elaine Veliaarais Keim
Jack & Kasey Kennedy
Dr. Matchett & Dr. Anya Keshavan
Ellen & Jack Kessler
Dr. & Mrs. Mohammad Khodadavud
June & Forozan Navid
Michel & Maite Nederlof
Rasluy & Sandy Neiman
Susan & Thomas Netzer
Dr. Teresa Nolan
Dr. Jennifer O’Shea & Dr. Robin Werkin
Mr. & Mrs. Douglas Ostrow
Dr. & Mrs. Domingo G. Ottolino
Dr. Sunghee Chung & Soonmyung Paik
Pajen-Rogers Family
Dr. & Mrs. Santosh Pandit
Libby & Dwaine Parker
Dr. Ellen Olhansky & Mr. Richard Patti
Kathryn & Jeff Pepper
Joel Persky & Michelle Browne
Takako Kiyota & Hrvoje Petek
Ellyn S. Roth & Harold A. Pincus
Seema Pollock
Margaret & Frederick Polner
Donna & Richard Pople
Mr. & Mrs. Matthew Carpenter
Dr. Katie Sycara & Michael Lewis
Ms. Louise Lippincott
India & Steve Loewer
Nancy & Keith Loughrey
A.D. Lupanello, MD & Mary Jean Rusak
Jackie MacDonald & Bruce Maggs
Mr. & Mrs. Michael Machen
Janine Frazier & Warner Macklin III
Ellen Freise-March & Lewis March
Carol Robinson & Jeffrey Maret
Kathleen Miskovich & Albert Marx
Joan Lakoski & Paul Mayerick
Mr. & Mrs. Todd McElhatton
Donald M. Mendoza
Maria Mendoza
Dr. Mark Miller & Dr. Joan DeVine,
Lisa & Eric Miller
Anita L. Mitchell
Mr. & Mrs. Steven Mitnick
Dr. & Mrs. Robert Mitro
Nancy Fair & Ronald Monahan
Cheryl Moore-Satryan & Stan Levenson
Dr. & Mrs. Bruce Morrison
Mr. & Mrs. Alan Myer
Jaymi Myers-Newman ’81 & Ken Newlon
Dr. & Mrs. Michael D. Nagaran
Mary Kay & Sudhir Narla
Mr. & Mrs. Mohammad Navadeh
June & Forozan Navid
Michel & Maite Nederlof
Rasluy & Sandy Neiman
Susan & Thomas Netzer
Dr. Teresa Nolan
Dr. Jennifer O’Shea & Dr. Robin Werkin
Mr. & Mrs. Douglas Ostrow
Dr. & Mrs. Domingo G. Ottolino
Dr. Sunghee Chung & Soonmyung Paik
Pajen-Rogers Family
Dr. & Mrs. Santosh Pandit
Libby & Dwaine Parker
Dr. Ellen Olhansky & Mr. Richard Patti
Kathryn & Jeff Pepper
Joel Persky & Michelle Browne
Takako Kiyota & Hrvoje Petek
Ellyn S. Roth & Harold A. Pincus
Seema Pollock
Margaret & Frederick Polner
Donna & Richard Pople
Mr. & Mrs. Matthew Carpenter
Dr. Katie Sycara & Michael Lewis
Ms. Louise Lippincott
India & Steve Loewer
Nancy & Keith Loughrey
A.D. Lupanello, MD & Mary Jean Rusak
Jackie MacDonald & Bruce Maggs
Mr. & Mrs. Michael Machen
Janine Frazier & Warner Macklin III
Ellen Freise-March & Lewis March
Carol Robinson & Jeffrey Maret
Kathleen Miskovich & Albert Marx
Joan Lakoski & Paul Mayerick
Mr. & Mrs. Todd McElhatton
Donald M. Mendoza
Maria Mendoza
Dr. Mark Miller & Dr. Joan DeVine,
Lisa & Eric Miller
Anita L. Mitchell
Mr. & Mrs. Steven Mitnick
Dr. & Mrs. Robert Mitro
Nancy Fair & Ronald Monahan
Cheryl Moore-Satryan & Stan Levenson
Dr. & Mrs. Bruce Morrison
Mr. & Mrs. Alan Myer
Jaymi Myers-Newman ’81 & Ken Newlon
Dr. & Mrs. Michael D. Nagaran
Mary Kay & Sudhir Narla
Mr. & Mrs. Mohammad Navadeh
June & Forozan Navid
Michel & Maite Nederlof
Rasluy & Sandy Neiman
Susan & Thomas Netzer
Dr. Teresa Nolan
Dr. Jennifer O’Shea & Dr. Robin Werkin
Mr. & Mrs. Douglas Ostrow
Dr. & Mrs. Domingo G. Ottolino
Dr. Sunghee Chung & Soonmyung Paik
Pajen-Rogers Family
Dr. & Mrs. Santosh Pandit
Libby & Dwaine Parker
Dr. Ellen Olhansky & Mr. Richard Patti
Kathryn & Jeff Pepper
Joel Persky & Michelle Browne
Takako Kiyota & Hrvoje Petek
Ellyn S. Roth & Harold A. Pincus
Seema Pollock
Margaret & Frederick Polner
Donna & Richard Pople
Deborah & John M. Tomson
J * Tracy
Sue Tracy
Ms. Sothi D. Tran
Marnie & Jim Tynan
Cindy & Andrew Urban
Dr. & Mrs. Steven Uretsky
Julietta & John Uribe
Elaine & Howard Valinsky
Dr. Eileen & Mr. Craig Vandergriff
Erik & Pamela Wagner
Rev. & Mrs. Phillip Wainwright
Andrew Washburn & Kathy McCauley
Bonny & Paul Weiner
Deborah & Mark Wise
Carolyn & Peter Whiting
Dr. D. Lawrence Wickerham &
Dr. Mary Lou Kudrat
Kate Stainthorpe & Chuck Wunschel
Mr. & Mrs. J. Laing Wise III
Nikki N. Wise
Deborah Witte & John O’Brion
Mr. & Mrs. Edward Wojnaroski, Jr.
Sandra DeVincent Wood &
Phoebe Gill Wooding
Mr. & Mrs. * Francis Wymard
Leonore & Lisette Zehner
Dr. Shuyan Wang & Mr. Zhen Hua Zhang
Dr. Erik M. Zissu
Ms. Kris Knierniemi Zissu
Mr. & Mrs. Chester Zombeck
Mr. & Mrs. Joel Zytnick

alumnae/i parents
Anonymous (8)
Alan L. & Barbara Berkman ’58 Ackerman
Dr. & Mrs. Joseph Adajye
Mr. & Mrs. Howard Ames
Charlie & Shane Appel
Jeremy & Joan Frank ’44 Apt
Marty & Jon Bacharach
Mr. & Mrs. George W. Baehr
Mr. & Mrs. Robert Baird
Mr. & Mrs. Edwin Baker
Susanne LeClere Barlow ’92
Dr. & Mrs. Alan Barnett
Nora & Florian Bechtold
Mr. & Mrs. William C. Benson III
Audrey S. Bensy
Martha Lynn Berg ’66
Mrs. R. C. Bieseecker
Joan S. & Mark A. Blaustein
Dr. & Mrs. Eileen F. Bondy
Lawrence Borland & Donna Bosworth
Diane & Jon Brillman
Roberta & David Brody
Dr. & Mrs. Klaus M. Bron
The Buchser Family
Mr. & Mrs. Charles Burke
Douglas & Shelley Boswell Campbell
Mark & Gina Cardamore-Rayner
Mr. William Caroselli
Jon Chaltant
Mr. & Mrs. James C. Chaplin
Mrs. William R. Clarkson

Katherine Staley Clarkson ’59
Lynda Stern Coslov ’64
Maudleen & William Cotrell
Melanie Cufts
Mrs. Richard Cyert
Mr. & Mrs. Thomas Danaher
Eileen Macleir O’Appolonia ’61
Ann & J. Christopher Danahue
Mr. & Mrs. Thomas J. Donnelly
Susan Sharp Dorrance Assoc.’63 &
Roy Dorrance
Enid Mitchell Dumoine ’42
William & Ann Zehner ’63 Edwards
Mr. & Mrs. Frederick N. Egler
Linda & Sanford Ehrenreich
Michael Elko
Jon Alpert Engelberg ’67
Linet & Edward Feigel
Elliott & Lois Kaplan ’39 Finkel
Bernice & Ross Firestone
Joan & Harry Flechtner
Suzy & Ed Flynn
Ellen Freise-March
Mrs. Charles M. Gaines, Jr.
Dr. Rohan & Dr. Mary Ganguli
Robert L. Gasper & Jeannette Fisher-Gasper
Mr. & Mrs. G. Gray Garland, Jr.
Mrs. Joseph Gellman
Mr. & Mrs. John J. Ghaznavi
Dr. Michael & Mrs. Betty Ginsburg
Sally & Don Gould
Mr. & Mrs. Samuel J. Greenfield
Louis & Janice Greenwald
Annie Guenther, Hon Alum
Mr. & Mrs. Alberto Guzman
Marthe Hamilton
Dr. Anthony M. & Rosanne Isay ’56
Harrison
Susan & Michael Harter
Shirley & David Hercules
Mr. & Mrs. Thomas Herward
Mrs. Nancy M. Hetzel
Al & Laurie Hirschman
Mr. Louis Hoehnchetter
gary & David Hunter
Laura B. Jordan & Charles M. Humphrey
Hannah & Marvin Kamim
Dr. Costas Karakatsanis &
Ms. Barbara Blackmon
Victoria & Joseph Katsoukis
Dianne Diebold Kelleher ’64
David S. & Sally Doenischu ’43 Ketchum
Dr. Aurelia & Mr. Peter Koros
Jennifer Kras & Mark Passananz
Ms. Donna Larson
Sharon Laufer & Jeremy Joseph
Dr. Judith & Lester Lave
Betty & Morton Levine
Mr. & Mrs. Melvin H. Levy
Mr. & Mrs. Duane D. Lindemer
Dr. & Mrs. Louis A. Lobes, Jr
Nancy & Keith Loughrey
Elisa Pierce Lynch W’34
Mr. & Mrs. James C. Malone
Mr. & Mrs. Miles Marcu
Annette & Ronald Marks
Barbara Foster Mars ’41
Sheldon & Constance Blum ’55 Marstine
Dr. Ali & Audrey Geer ’67 Masolelidan
Dr. & Mrs. Donald R. Mattison
Carol & David McClellan
Mr. & Mrs. Edward McDaniel
Jami Rae McGovern
Susan Moore McJunkin
Mr. J. Sherman McLaughlin, Hon Alum &
Mrs. Suzanne McLaughlin
Linnea Pearson McQuiston ’69
Mr. & Mrs. F. S. Meredith, Jr.
Dr. & Mrs. Stephen Murphey
Dr. & Mrs. Ross H. Musgrave
Carol & Richard Nathenson
Dr. & Mrs. Gregory J. Naus
Mr. & Mrs. David Paine
Pajer-Rogers Family
Anne & Neil Paylor
Ruth & William Peterman
Mr. & Mrs. Christopher Pett-Ridge
Sandra Quinn & Stephen Thomas
Bill & Nancy Rackoff
Barbara & Francis Raco
Richard & Dorothy Raliman
Dr. & Mrs. Makum Ramesh
Dorothy Willisn Reed ’41
Stephen G. Robinson
Barbara K. Robinson
James & Lori Cardille Royal
Mr. & Mrs. Howard M. Rom
Dr. Steven Roth & Dr. Alice Buchdahl
Dr. & Mrs. Ralf K. Sabeh
Dr. Ravi K. Sachdeva

Margaret & Joseph Santelli
Mrs. Virginia W. Schatz
Debra Warfield & Jeffrey Schulz
Mr. & Mrs. Richard S. Scott
Nancy Jean Seifter
Mrs. H. Parker Sharp
Holiday Hume Slaugh ’61
Dr. & Mrs. Gregory N. Smith
Dr. & Mrs. Barry B. Sokolow
Donald & Nan Sachs ’61 Solow
Cecilia F. Sommers
Nancy & Michael Soso
Stanley & Sandra Spear

* denotes deceased
facult y & staff
Anonymous (2)
Cynthia Albrecht
Marilyn & Bob Alexander
Robert & Sarah C. Allan
Jeff Antoszewski
Mary Arcuri
Maurice Bajcz
Dan Ball
Diane J. Barbarino
Michelle Beauchamp-Teese
& Christopher Teese
Ronald C. Bernstein ’78
Monique Blitner
Jacqueline Bonventre
Susan Brand
Adam Brownlow
Heather & David Cazeputti
Brenda L. Carnahan
Heidi L. & David D. Carroll
Jan Chaullant
Marie Cooper
Lisa G. Cornack
Jeff Cronauer
Heather & Richard Crowley
Helo & Leon Edelsack
Kirsten Faas
Maura Farrell
Michele Clara Farrell
Linet & Edward Feigel
Susan & Tom Ferguson
Christopher Fetter
Aida Filippini
Dennis H. Finseth
Joan & Harry Flechtnr
Suzy & Ed Flynn
Linda Flynn
Ellen Freise-March
Peter Frischmann
Cheryl & Gary Gaal
Kathryn Gaertner
Karen Gaul
Amy & Mick Gee
Betsy Forbes Gianakas
Ricardo Graca
Deborah & David Hallas
Cheri Hanczar
Laurie Heinricher
Kathleen Henkel
Barbara Holmes
Carl Jones
Bev Jones & Buzz Taylor
Sandy Joyce
Sharron & Jim Kacynski
Victoria & Joseph Katrenick
Jill K. Kazmierczak
M. Veronica Kennedy
Anne Jacob Kerr
Holly King
Rebecca King & Seth Rosenberg
Jennifer Kraar & Mark Passana
Sharon Lauer & Jerome Joseph
Pat Leddy
Shannon & Scott Lorenzi
Kathy & Ken Lovaik
Nanci Maguire
John & Judy Malone
Connie Martin
Mary Martin ’88
Jean G. Mercier
Amy & Kevin Miller
Lee Moses Assoc ’98
Dr. & Mrs. Michael D. Naragon
Lona Gonsenheimer Naveh Assoc
Mr. & Mrs. Gary J. Niels
Nancy Patton
Brock Perkins
Tina Bell Plaks
Denise Pollock
Patricia A. Prince
Robert Probst
Lynne Raphael
Nancy & Craig Rogers
Kimberly Rowan
Ani Rubin Assoc ’84
Kathy & Howard Russell
Daniel A. Sadowski, Jr.
Mr. Eric Schatzman & Mrs. Linda Turner
Mr. & Mrs. Richard S. Scott
David Seward
Kay H. Simon
Renee Slika
Sarah Stack
Brian T. Swauger
Steve Sweeney
Lori Swensson
Laurie Tarter
Stacey & Matthew Tegtmeyer
Lynne & Danny Thomas
Joann & Andrew Travis
Tracy & Mark Valenty
Taryn VanderWeele
Karen Vignale
Dr. Howard D. & Dr. Mary Wechsler ’64
Gaylen & Larry Westfall
Shelby & Michael Wherry
Derek & Kittie Whorlde
Deborah Witte
Alison Wolfson
David Wollam
Phoebe Gill Wooding
friends
Alcoa, Inc.
Altoona Mall, Inc.
Neila & Danny Bendis, Gilli, Carin,
& Alon
The Bomboniere Shop
Mr. & Mrs. Daniel K. Boyd
Bridges, pbt

business peoples Maintenance & Cleaning Company
Dr. Jerry & Elina Campbell-Wade
Cardiovascular Associates, PC
Couley Detective Agency
Glorio Checkley
CIM Investment Management
Citizen’s Financial Group
Costumes Etc. - In The Castle
The Design Alliance
Enterprise Rent-A-Car Company of
Pittsburgh
Rita Fritz
Giant Eagle
C. Talbott Hiteshew, Jr.
The Estate of Marcia Francis Hughes
Ketchum, Inc.
Kitchen & Bath Concepts
Leed’s
Little Earth Productions, Inc.
Marjorie Loeffler
Connie Sanders & Robert Loeffler
Love, Scherle & Baur, PC.
Fae G. MacCarya
Muse Kid Couture
Mrs. Suzanne S. Nolan
Pittsburgh Crankshaft Services, Inc.
Pittsburgh Eye Associates
Pittsburgh Mailing, Inc.
Target
Taura & Loenner
Unionvale Coal Company
Varyshbooks.com
Ilene & Alex Vening
Jean Vogel & Bernard Holper
Mrs. Sara Winokur
Mr. & Mrs. Leonard Walk

foundations
Anonymous
The Arnold Baggins Foundation
The H. M. Bittner Charitable Trust
Community Involvement Foundation
Ford E. & Harriet R. Curtis Foundation
Finger Lakes Area Community Endowment
H.J. Heinz Company Foundation
Milton G. Hulme Charitable Foundation
The Hurt Foundation
The Mars Family Charitable Foundation
The McFeeley-Rogers Foundation
Mellan Financial Corporation Fund
Netzer Charitable Foundation
PPG Industries Foundation
United Jewish Federation Foundation
Marcy Lynn Bernstein Philanthropic Fund
Rita J. Gould Philanthropic Fund
Robert S. Waters Charitable Trust

birthday books
Anonymous (6)
Mr. & Mrs. Glenn Aldridge
Ms. Debra Alward
Dr. & Mrs. Bruce Ben-David
Mr. & Mrs. Michael Bernstein
Dr. Barbara J. Blazick

grandparents
Anonymous
Jerome & Joan Frank ’44 Apt
Nely & Eugene Barad
Karen & Thomas Bernstein
Mr. & Mrs. Frederick N. Egler
Mr. & Mrs. Arthur Fidel
Mrs. Susanne Fox
Mrs. Michael Friedberg
Mr. & Mrs. Ira Gordon
Mr. & Mrs. Sidney Harth
Mrs. Nancy M. Hetzel
Mr. William B. Johnson
David S. & Sally Doerschuk ’43 Ketchum
Mr. & Mrs. Morris Kross
Mr. & Mrs. Stephen A. Kundrat
Pearl Moore
Mr. & Mrs. Morris Naimark
Henry Posner, Jr. & Helen M. Posner
Mr. & Mrs. Herbert Ridgway
Jerry & Barbara Rosenberg
Mrs. Frances P. Scheuermann
Dolores R. Soloman
Jane Arensberg Thompson ’57
& Harry Thompson
Mr. & Mrs. Lisle Zehner, Jr.
Mr. & Mrs. Allan Zymick

& Mrs. Donald Stanczak
Cathleen McSorley Stanton ’61
Matthew Tepilitz & Sue Challinor
Pradip & Chitra Teredesai
Dr. & Mrs. Ronald Thomas
Jane Arensberg Thompson ’57 &
Harry Thompson
Judith Getty Treadwell ’59
Ms. Carla Tumpon
John L. Tunney
The Rev. Dr. & Mrs. Gale E. Tymeson
Fred & Susie Utech
Erik & Pamela Wagner
Dr. & Mrs. S. Rand Weren
Sara & Robert White
Mr. & Mrs. James D. Williams
Arnold & Norma Weis ’40 Wilner
Barbara & Michael Wallman
Mr. & Mrs. Edward Wood

Mr. & Mrs. Leonard Walk

* denotes deceased
capital campaign donors

The following individuals and organizations stepped forward with pledges and gifts to Many Voices, One Vision: The Campaign for Winchester Thurston School, as of June 30, 2004.

Anonymous (3)
Suzanne LeClere Butler ’52
Ronald J. & Renee M. Bortlett
Joan S. & Mark A. Blaustein
Sally & Russel Boehner
Barbara Abney Bolger ’52
Eleanor Harbison Bream W’31*
Roberta & David Brady
Barbara & Jerry Chait
Dan & Stacy Cohen
Gregory & Simin Curtis
Laura Dutch Dinkin ’79 & Elliot Dinkin
Roy & Susie Dornance
Enid Mitchell Dunnime ’42
& Lester Dunnime
Eden Hall Foundation
Kathleen W. Buechel &
Frederick N. Egler, Jr.
Lois Kaplan Finkel ’39 &
Elliot Finkel
Rev. & Mrs. McMahan L. Gray
Mr. & Mrs. Neil Harrison
Rosanne Isay Harrison ’56 &
Dr. Anthony M. Harrison
Judy Casteel Harrison ’58 & Eric Harrison
Elizabeth S. Hunt ’74
Mrs. William C. Hurt
Sharron & Jim Kaczynski
Sally Doeschuk Ketchum ’43 &
David S. Ketchum
Steve & Indra Loewer
A.D. Lupariello, MD & Mary Jean Rusak
Louise Baldridge Lytle ’51
Coral Robinson & Jeffrey Markel
Carole Oswald Markus ’57 & Bill Markus
Constance Blum Marstine ’55
& Sheldon Marstine
Cynthia L. Skrzycki & David M. Shiltman
Jay Silberblatt & Lori Sisson
Ellen (Charney) Regenstein Spyra ’71
& Dennis Spyra
Dr. & Mrs. Noah Sermakula
Ann & Greg Steiner
Debra & Michael Sufkin
Ms. Beth Thompson
Bonny & Paul Weiner
Nikki N. Wise
Sandra DeVincent Wolf & Richard Wolf
Phoebe Gill Wooding
Mr. & Mrs. Francis Wymard
Leonor & Lisle Zehrer
Dr. Shuyan Wang & Mr. Zhen Hua Zhang
Mr. & Mrs. Chester Zombeck
Mr. & Mrs. Joel Zynick

gifts-in-kind

Sally & Russell Boehner
The Bomboniere Shop
Dr. & Mrs. Anthony Cook
Costumes Etc. - In The Castle
Jim Daniels & Kristin Kavacic
Mr. & Mrs. Edo Frezza
Wendy & Ken Herz
Mr. & Mrs. Henry Hillman
A.D. Lupariello, MD & Mary Jean Rusak
Jean MacIntryre ’52
Carol Robinson & Jeffrey Markel
Dr. & Mrs. Joel Zytnick
Eighth-grade teachers

in honor

Joshua Brelsford
Mrs. Susanne Fox
Kathy Buechel
Alcoa, Inc.
Class of 1953’s 50th Reunion
Betsy Riddle Ruderfer ’53
Naomi Cohen’s 80th birthday
Jerome & Joan Frank ’44 Apt
Barbara Frank Dane’s special birthday
Mrs. Suzanne S. Nolan

Eighth-grade teachers
Jay Silberblatt & Lori Sisson
Ms. Ellen Freise-March &
Dr. Lori Sisson
Ms. Joan Gray
Sue Friedberg’s birthday
Mr. & Mrs. Morris Krass
Tara Gelb’s special birthday
Elliot & Laura Dutch ’79 Dinkin
Lindsey Isaacs’ special birthday
Elliot & Laura Dutch ’79 Dinkin
Ben D. Johnson & John C. Johnson
Mr. William B. Johnson
Barbara Foster Mars ’41’s
80th birthday
Jerome & Joan Frank ’44 Apt
Sam Michael’s 80th birthday
Jerome & Joan Frank ’44 Apt
Doris Rudolph’s 80th birthday
Jerome & Joan Frank ’44 Apt
Brian Schreiber
Lindsey & Jonathan Isaacs

Senior Class Faculty
Charmaine & Michael Bookr
Joan & Harry Flechtner
Linda Johnson & David McLaughlin
Nancy & Keith Laughtrey
Kathryn & Jeff Pepper
Frederick & Kathryn Rich ’68 Sherman
Marnie & Jim Tynen
Greg Steiner
Lindsey & Jonathan Isaacs

Alec Silberblatt’s teachers,
Zoe Silberblatt’s Specials
teachers and Mr. Perkins
Jay Silberblatt & Lori Sisson

Michael Zynick’s winning essay
for the National Colonial Dames
of America
Mr. & Mrs. Morris Naizmark

Sally & Russell Boehner
Mr. & Mrs. David Brienza
Mr. & Mrs. George J. Burgman
Mr. & Mrs. Gerald Castil
Dr. & Mrs. Lakshmi Patil Chelluri
Dr. & Mrs. Shrida Cho
Eva Maria Holler-Claudths &
Johannes Claudths
Helene Weinraub & Geoff Clauz
Mr. & Mrs. Robert F. Culbertson III
Jim Daniels & Kristin Kavacic
Kathryn Roeder & Bernie Devlin
Elliot & Laura Dutch ’79 Dinkin
Mr. & Mrs. James Dougherty, Jr.
Jennifer Lee & Howard Dubner
Dr. & Mrs. Andrew Eller
Julie A. Erickson
L. Ernst & C. Dixon-Ernst
Jill & John Ferreira
Marion & Andrew Fisher
Mr. & Mrs. William E. Frohlich
Mr. & Mrs. John J. Ghatzavi
Megan & Robert Glimcher
Dr. & Mrs. Umesh Goli
Mr. Mark & Dr. Amy Goldstein
Rev. & Mrs. McMahan L. Gray
Mr. Richard Green
Mrs. Sandra Grote
Mr. & Mrs. Neil Harrison
Michele & Francois Heimann
Laurie Heinricher
Mr. J. Hartwell Hillman
Mr. Dan Reed & Dr. Marc Hoffman
Dr. Gerald & Ms. Diane Holder
Mr. & Mrs. David Hopper
Ms. Huey-Jen Liew & Mr. Ji-hye Cho Hsieh
Natalie Glance & David Hull
Lindsey & Jonathan Isaacs
Dr. Jerome M. Itzkoff
& Dr. Barbara E. Zawadski
Jon Jackson & Roxanne Sherbeck
Mr. & Mrs. Joel Zytnick
Dr. Jennifer Olbum & Mr. Robin Wertkin
Dr. Mark Miller & Dr. Joan Devine,
Lara & Eric Miller
Dr. Jennifer Olbum & Mr. Robin Werkin
Jay Silberblatt & Lori Sisson
Lynne & Danny Thomas
Mr. & Mrs. Andrew Thurman
Trau & Loevner
Kate Stainton & Chuck Winschel
Mr. & Mrs. J. Laing Wise III

Jay Silberblatt & Lori Sisson
Ms. Ellen Freise-March &
Dr. Lori Sisson
Ms. Joan Gray
Sue Friedberg’s birthday
Mr. & Mrs. Morris Krass
Tara Gelb’s special birthday
Elliot & Laura Dutch ’79 Dinkin
Lindsey Isaacs’ special birthday
Elliot & Laura Dutch ’79 Dinkin
Ben D. Johnson & John C. Johnson
Mr. William B. Johnson
Barbara Foster Mars ’41’s
80th birthday
Jerome & Joan Frank ’44 Apt
Sam Michael’s 80th birthday
Jerome & Joan Frank ’44 Apt
Doris Rudolph’s 80th birthday
Jerome & Joan Frank ’44 Apt
Brian Schreiber
Lindsey & Jonathan Isaacs

Senior Class Faculty
Charmaine & Michael Bookr
Joan & Harry Flechtner
Linda Johnson & David McLaughlin
Nancy & Keith Laughtrey
Kathryn & Jeff Pepper
Frederick & Kathryn Rich ’68 Sherman
Marnie & Jim Tynen
Greg Steiner
Lindsey & Jonathan Isaacs

Alec Silberblatt’s teachers,
Zoe Silberblatt’s Specials
teachers and Mr. Perkins
Jay Silberblatt & Lori Sisson

Michael Zynick’s winning essay
for the National Colonial Dames
of America
Mr. & Mrs. Morris Naizmark
in memory

Cathy Armstrong ’68
L. Melissa Crump-Cook ’68
Dr. Anthony M. & Rosanne Isay ’56 Harrison
Pamela Whitcomb Larsen ’70
Louise Baldridge Lytle ’51
Nancy Bair Peacock ’51
Deborah & Martin Powell
Jane Arensberg Thompson ’57 & Harry Thompson

Dr. Dwight Baumann
Carol & Richard Nathenson

Martha Smith Cooper ’34
Mr. C. William Cooper

Barbara Frank Dane ’41
Jerome & Joan Frank ’44 Apt
Joanne Lehman Brandt ’65
Nancy Weinberg Faberman ’47
Mr. & Mrs. Arthur Fidel
Rita Fritz
Mr. & Mrs. Ira Gordon
Mr. & Mrs. Sidney Harth
Earl & Marilyn Sugarman ’50 Latterman
Connie Sanders & Robert Loeffler
Marjorie Loeffler
Carol & Richard Nathenson
Barbara Weinberg Rackoff ’43
Dolores R. Solomon
Jean Vogel & Bernard Halpern
Mrs. Sara Winokur
Mr. & Mrs. Leonard Walk

Mr. Walter Ellman
Carol & Richard Nathenson

James A. Frank
Jerome & Joan Frank ’44 Apt
Joanne Lehman Brandt ’65

Michael Gordon
Jerome & Joan Frank ’44 Apt

Frances Hodge Gordon W ’35
Dr. Harold E. Gordon

Nancy Harrison Graham ’51
Mr. & Mrs. Daniel K. Boyd

Grace Gregg, MD
Mary G. Gregg ’71

Mrs. Anne Grossman
Carol & Richard Nathenson

Robert Harth
Jerome & Joan Frank ’44 Apt

Mr. Frederick Hetzel
Dr. Anthony M. & Rosanne Isay ’56 Harrison

Mr. & Mrs. Edgar Hirsh’s son
Jerome & Joan Frank ’44 Apt

Marcia Milligan Hughes ’16
The Estate of Marcia Francis Hughes

Mr. & Mrs. Milton G. Hulme
Jacelyn Shoup Ghazavgi ’90
Holiday Hulme Shoup ’61

Jeanette Myers Isay ’23
Sheldan & Constance Blum ’55 Marstine

Alexander Jacobs
Jerome & Joan Frank ’44 Apt

Frances A. Janetta
Jerome & Joan Frank ’44 Apt

Selma Brandt Kress
Helen Mar H. Parkin ’65

Jimmy Lewis, beloved son of
Ann & Edward Lewis
Jerome & Joan Frank ’44 Apt

Mr. Morris Machen
Nella & Danny Bendas, Gilt, Carin, and Alon
Ilene & Alex Venig

Morton Myers
Iris Angerman Friedman ’81 & Dr. Larry Friedman

Judy Apt Nathenson ’69
Jerome & Joan Frank ’44 Apt
Randi Coffey Bernstein ’78
Lisa G. Cornack
Kirsten Faas
Michele Ciara Farrell
Joan & Harry Flechtnr
Ellen Freise-March
Rita Fritz
Mr. & Mrs. Ira Gordon
Mr. & Mrs. Sidney Harth
Marilyn Sugarman Latterman ’50 & Earl Latterman
Connie Sanders & Robert Loeffler
Marjorie Loeffler
Ellen Freise-March & Lewis March
Dr. & Mrs. Ross H. Musgrave
Carol & Richard Nathenson
Mr. & Mrs. Max Nathenson
Lisa Gonsenheimer Naveh Assoc ’92
Mrs. Suzanne S. Nolan
Barbara Weinberg Rackoff ’43
Dolores R. Solomon
Jean Vogel & Bernard Halpern
Kitti & Derek Whordley
Mrs. Sara Winokur
Mr. & Mrs. Leonard Walk

Judy Apt Nathenson ’69
Early Childhood Endowment Fund Donors
Jerome & Joan Frank ’44 Apt
Randi C. Bernstein ’78
Joanne Lehman Brandt ’65
Lisa G. Cornack
Barbara Frank Dane ’41*
Kirsten Faas
Nancy Weinberg Faberman ’47
Michele Ciara Farrell
Mr. & Mrs. Arthur Fidel
Joan & Harry Flechtnr
Ellen Freise-March & Lew March
Rita Fritz
Mr. & Mrs. Ira Gordon
Mr. & Mrs. Sidney Harth
Marilyn Sugarman Latterman ’50 & Earl Latterman
Connie Sanders & Robert Loeffler
Marjorie Loeffler
Ellen Freise-March & Lewis March
Dr. & Mrs. Ross H. Musgrave
Carol & Richard Nathenson
Mr. & Mrs. Max Nathenson
Lisa Gonsenheimer Naveh Assoc ’92
Mrs. Suzanne S. Nolan
Barbara Weinberg Rackoff ’43
Dolores R. Solomon
Jean Vogel & Bernard Halpern
Kitti & Derek Whordley
Mrs. Sara Winokur
Mr. & Mrs. Leonard Walk

* denotes deceased