



PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School
comday.org

Shady Side Academy
shadysideacademy.org

Valley School of Ligonier
valleyschoolofligonier.org

Sewickley Academy
sewickley.org

Falk School
falkschool.pitt.edu

St. Edmund's Academy
stedmunds.net

Kiski School
kiski.org

The Ellis School
theellisschool.org

Winchester Thurston School
winchesterthurston.org

The Campus School of
Carlow University
campusschool.carlow.edu

Common Teacher Recommendation Form Grades 1-2

Name of Applicant _____

Applying for Grade _____ Beginning in the fall of _____

To the teacher:

Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form no earlier than Dec. 1. *Thank you.*

Teacher's Name _____ Signature _____

Title/Position _____ Date _____

Name/Address of School _____

Email Address _____ Contact Number _____

How long has the applicant been enrolled at your school? _____

How long have you known the applicant? _____

Briefly describe the math curriculum and text(s) you use in your class _____

Briefly describe the reading/writing curriculum and text(s) you use in your class _____

Social/Emotional Development

	Consistently	Usually	Occasionally	Seldom	N/A	Comments
Interacts positively with peers						
Interacts positively with teachers/adults						
Works independently						
Works well in a small group						
Displays consideration for others						
Displays respect for others						
Separates from parent/caregiver						
Seeks help when needed						
Moves easily from one activity or space to another						
Displays self-confidence						
Demonstrates creativity						
Shares with peers						
Demonstrates self-control						
Demonstrates curiosity						
Initiates activities						
Responds positively to limits/redirection						

Social/Emotional Development <i>(continued)</i>	Consistently	Usually	Occasionally	Seldom	N/A	Comments
Tries new things						
Resolves conflicts independently						
Self-regulates emotions						
Academic Characteristics and Skills	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments		
Works independently						
Works well in a small group						
Sustains attention and focus						
Participates in class discussions						
Completes tasks in a timely manner						
Decodes text						
Comprehends written text						
Handwriting						
Written expression						
Verbally expresses thoughts clearly						
Utilizes new vocabulary						
Math - Number sense						
Math - Computation						
Math - Problem solving						

Please circle the words that describe this student:

Motivated	Caring	Kind	Disobedient	Perfectionist
Follower	Influential	Easily distracted	Manipulative	Conscientious
Anxious	Distracting	Irritable	Positive leader	Confident
Honest	Aggressive	Responsible	Easily discouraged	Assertive
Shy	Considerate	Self-centered	Self-disciplined	Other:

Identify strengths and/or weaknesses that may be relevant in assessing this applicant:

Please add any comments you feel would help the committee gain a better understanding of the applicant:

How would you compare the *academic achievement* of the student to that of other students you have observed?

Superior Good Average Below Average

How would you compare the *personal qualities* of the student to that of other students that you have observed?

Superior Good Average Below Average

Are the parents cooperative and involved in the school?

Exceptionally cooperative Generally cooperative Rarely cooperative Rather disinterested

Is there information about the applicant that would be better communicated by telephone: Yes No

When complete, please forward the recommendation in a sealed envelope to the school(s) to which the student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.