



# PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School  
comday.org

Shady Side Academy  
shadysideacademy.org

Valley School of Ligonier  
valleyschoolofligonier.org

Sewickley Academy  
sewickley.org

Falk School  
falkschool.pitt.edu

St. Edmund's Academy  
stedmunds.net

Kiski School  
kiski.org

The Ellis School  
theellisschool.org

Winchester Thurston School  
winchesterthurston.org

The Campus School of  
Carlow University  
campusschool.carlow.edu

## Common Teacher Recommendation Form Grades PK-K

Name of Applicant \_\_\_\_\_

Applying for Grade \_\_\_\_\_ Beginning in the fall of \_\_\_\_\_

To the teacher:

Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form no earlier than Dec. 1. *Thank you.*

Teacher's Name \_\_\_\_\_ Signature \_\_\_\_\_

Title/Position \_\_\_\_\_ Date \_\_\_\_\_

Name/Address of School \_\_\_\_\_

Email Address \_\_\_\_\_ Contact Number \_\_\_\_\_

How many days a week does he/she attend your program? \_\_\_\_\_ Time/Length of day? \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

### Social/Emotional Development

	Consistently	Usually	Occasionally	Seldom	N/A	Comments
Interacts positively with peers						
Interacts positively with teachers/adults						
Works independently						
Works well in a small group						
Displays consideration for others						
Displays respect for others						
Separates from parent/caregiver						
Seeks help when needed						
Moves easily from one activity or space to another						
Displays self-confidence						
Demonstrates creativity						
Shares with peers						
Demonstrates self-control						
Demonstrates curiosity						
Initiates activities						
Responds positively to limits/redirection						
Tries new things						
Resolves conflicts independently						
Self-regulates emotions						

## Classroom Skills

	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Follows direction				
Focuses on task				
Uses materials appropriately				
Completes task				
Writes own name				
Exhibits problem-solving skills				
Verbally expresses thoughts clearly				
Listens in a group				
Vocabulary				

## Motor Skills

	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Small muscle development (cutting, coloring, etc.)				
Large muscle development (running, jumping, etc.)				
Core strength (sitting in a circle or chair, etc.)				

**Please circle the words that describe this student:**

Motivated	Caring	Kind	Disobedient	Perfectionist
Follower	Influential	Easily distracted	Manipulative	Conscientious
Anxious	Distracting	Irritable	Positive leader	Confident
Honest	Aggressive	Responsible	Easily discouraged	Assertive
Shy	Considerate	Self-centered	Self-disciplined	Other:

**Identify strengths and/or weaknesses that may be relevant in assessing this applicant:**

**What is your recommendation for next year:**                      Pre-Kindergarten                      Kindergarten

**Please share your thoughts about your grade level recommendation and why:**

**Parental expectations and attitude toward child:**

**Are the parents cooperative and involved in the school?**

Exceptionally cooperative                      Generally cooperative                      Rarely cooperative                      Rather disinterested

**Is there information about the applicant that would be better communicated by telephone:**                      Yes                      No

*When complete, please forward the recommendation in a sealed envelope to the school(s) to which the student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.*