PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School *comday.org*
Shady Side Academy *shadysideacademy.org*
Valley School of Ligonier *valleyschoolofligonier.org*
Sewickley Academy *sewickley.org*
Falk School *falk-school.org*
St. Edmund's Academy *stedmunds.net*
Kiski School *kiski.org*
The Ellis School *theellisschool.org*
Winchester Thurston School *winchesterthurston.org*
The Campus School of Carlow University *campusschool.carlow.edu*

Common Teacher Recommendation Form Grades 3-5

Name of Applicant _____

Applying for Grade _____ Beginning in the fall of _____

To the teacher:
Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form no earlier than Dec. 1. *Thank you.*

Teacher's Name _____ Signature _____

Title/Position _____ Date _____

Name/Address of School _____

Email Address _____ Contact Number _____

How long has the applicant been enrolled at your school? _____

How long have you known the applicant? _____

Briefly describe the math curriculum and text(s) you use in your class _____

Briefly describe the reading/writing curriculum and text(s) you use in your class _____

Social/Emotional Development	Consistently	Usually	Occasionally	Seldom	N/A	Comments
Displays self-motivation						
Displays respect for others						
Displays self-confidence						
Demonstrates self control						
Seeks help when needed						
Responds positively to limits/redirection						
Transitions easily						
Takes risks						

Academic Characteristics and Skills	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Organizational skills				
Works independently				
Works well in a small group				
Sustains attention and focus				
Participates in class discussions				
Completes tasks in a timely manner				

Academic Characteristics and Skills	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Work ethic				
Reading - Literal comprehension				
Reading - Ability to make inferences				
Reading - Fluency				
Writing - Creativity				
Writing - Organization				
Spelling				
Grammar				
Verbally expresses thoughts clearly				
Math - Computation				
Math - Problem solving				
Intellectual curiosity				

Please circle the words that describe this student:

Motivated	Caring	Kind	Disobedient	Perfectionist
Follower	Influential	Easily distracted	Manipulative	Conscientious
Anxious	Distracting	Irritable	Positive leader	Confident
Honest	Aggressive	Responsible	Easily discouraged	Assertive
Shy	Considerate	Self-centered	Self-disciplined	Other:

Identify strengths and/or weaknesses that may be relevant in assessing this applicant:

Please add any comments you feel would help the committee gain a better understanding of the applicant:

How would you compare the *academic achievement* **of the student to that of other students you have observed?**

Superior Good Average Below Average

How would you compare the *personal qualities* **of the student to that of other students that you have observed?**

Superior Good Average Below Average

Are the parents cooperative and involved in the school?

Exceptionally cooperative Generally cooperative Rarely cooperative Rather disinterested

Is there information about the applicant that would be better communicated by telephone: Yes No

When complete, please forward the recommendation in a sealed envelope to the school(s) to which the student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.